COMPLIANCE AUDIT SELF-ASSESSMENT PORTFOLIO FOR RETAINING THE INSTITUTIONAL SELF-ACREDITATION STATUS

UTM — UNIVERSITI TEKNOLOGI MALAYSIA

01 UTM SELF-ACCREDITATION STATUS

2013
First Awarded

2018
Retention of first cycle self-accreditation status

2024
Second cycle self-accreditation status compliance Audit

02 RESULTS OF FIRST CYCLE

13 *Recommendations (AOC)*;
10 *Suggestions (OFI)*

The evaluation panel agreed that all corrective and improvement actions have been taken.

03 AUDIT MANAGEMENT EXCELLENCE

Improvement of UTM Quality Assurance Guide, training for Internal Audit Assessment Panel (PPA) and Faculty, coordinating CQI through Annual Program Assessment Review (APAR), introducing Internal Audit Facilitator (IAF) in the Internal Audit process.

04 UTM GLOBAL PLAN (2012–2020) TO enVision UTM (2021–2025)

Producing future-oriented graduates and advanced technology-based research to face various global systemic challenges - Moonshot Transformative - Journey 2023 is introduced to accelerate the implementation of enVision UTM 2025.

05 INVOLVEMENT OF INTERNAL AND EXTERNAL STAKEHOLDERS

Covering the drafting of the UTM Global Plan - enVision UTM, the development of new academic programs and the revision of existing academic program curricula as well as other improvement processes implemented.

06 CURRICULUM REVISION CYCLE

Ensuring the cycle is relevant and meets current and future challenges.

Diploma (4 yrs);
Bachelor (5 yrs);
Masters (3 yrs);
PhD (4 yrs).

MQA — Agensi Kelayakan Malaysia — Malaysian Qualifications Agency — SWAAKREDITASI SELF-ACCREDITATION — MQA/SA/0009 — MULAI/SINCE: 2013

07 CURRICULUM DESIGN AND DELIVERY

Curriculum design based on SDG elements, Teaching Research Nexus (TRN), Work Based Learning (WBL), 4th Industrial Revolution, UTM core values (ISES), the latest initiative of the Ministry of Higher Education and UTM Future Oriented Curriculum Framework for Undergraduates. Curriculum delivery that combines the latest and innovative pedagogic advances and Learning and Teaching (L&T) technology - New Academia Learning Innovation (NALI), Blended Learning Substitude (PTG), hybrid L&T, MOOC and Micro-Credentials (MC).

08 REVIEW POLICIES, PROCEDURES AND GUIDELINES

Reviewing and improving related policies, procedures and guidelines from time to time on a regular basis covering the areas of institutional leadership and governance, academic development and management, talent and resources, as well as continuous quality improvement and sustainability.

09 QUALITY MANAGEMENT SYSTEM (QMS)

Comprehensively developed for UTM's three main business cores namely Learning and Teaching, Research and Services.

10 CONTINUOUS QUALITY IMPROVEMENT (CQI)

Cultivation of various mechanisms to obtain feedback from stakeholders which includes survey based research, holding a day with stakeholders, providing a channel for making complaints and holding meetings with stakeholders as a source of analysis for continuous quality improvement.