



## INDUSTRIAL SUPERVISOR'S EVALUATION

STUDENT'S PARTICULARS (to be filled by student)			
Student's Name			
I.C. No. @ Matric No.		Programme	SEEE / SEEEH / SEEL / SEELH / SEEM / SKEE / SKEL / SKEM
Company's Name and Address			
Supervisor's Name			
Supervisor's Designation			

### INSTRUCTIONS:

The following survey questions are to be filled by the training organisation's Industrial Supervisor.

Please shade or tick at the appropriate circle for the score with ④ being the highest and ① being the lowest.

Please submit this form to the School Supervisor during the Industrial Training Visit.

WORKING PERFORMANCE	score
<b>1. Knowledge on work assigned (PLO4)</b> Depth of knowledge and understanding of work assigned	④   ③   ②   ①
<b>2. Quality of work process (PLO4)</b> Attention to details, precision and work skills acquirement	④   ③   ②   ①
<b>3. Ability to meet work deadline (PLO4)</b> Able to complete work assigned within specific time	④   ③   ②   ①
<b>4. Quality of work (PLO8)</b> Maintain good and professional work quality by conforming to acceptable quality standards	④   ③   ②   ①
<b>5. Initiative (PLO8)</b> Able to work independently and resourceful in problem-solving	④   ③   ②   ①
<b>6. Creative and innovative (PLO6)</b> Able to contribute new ideas and innovative into the work process	④   ③   ②   ①
<b>7. Preparation of Logbook (PLO8)</b> Able to retain a logbook systematically	④   ③   ②   ①

PERSONALITY		score			
1. <b>Dedication (PLO11)</b> Exhibits a positive attitude and willingness to accept responsibilities of work assigned		④	③	②	①
2. <b>Cooperativeness (PLO7)</b> Willingness to be involved and is a good team player		④	③	②	①
3. <b>Discipline (PLO8)</b> Abides by rules and regulations of the work place		④	③	②	①
4. <b>Competitiveness (PLO8)</b> Produces the best results in terms of quality, quantity and time		④	③	②	①
5. <b>Willingness to listen (PLO7)</b> Possess an open mind and is ready to accept views of others		④	③	②	①
6. <b>Communication skills (PLO6)</b> Able to express opinions, ideas and other information clearly and logically		④	③	②	①
7. <b>Interaction (PLO7)</b> Able to interact with the supervisor and other team members in a professional manner		④	③	②	①
8. <b>Sincerity and honesty (PLO11)</b> Sincere, honest, considerate and trustworthy in the course of working		④	③	②	①
9. <b>Decision-making skills (PLO11)</b> Able to identify problem, create alternatives and consider trade-offs in decisions making		④	③	②	①
OVERALL ASSESSMENT BY INDUSTRIAL SUPERVISOR		score			
1. The student is able to achieve competitive positions or entry into program/areas of their interest (PLO8)		④	③	②	①
2. The student is competent and productive in engineering and related practice (PLO4)		④	③	②	①
3. The student is able to develop professionally through industrial experience and practice life-long learning (PLO8)		④	③	②	①
4. The student is able to communicate and lead effectively (PLO6)		④	③	②	①
5. The student practices high standards of ethical conduct and societal responsibilities (PLO11)		④	③	②	①
In your opinion, is the student eligible to be hired as an engineer in your organisation? (please circle one)		YES		NO	
INDUSTRIAL SUPERVISOR'S ENDORSEMENT					
Supervisor's Name		Designation			
Signature and stamp		Date			

\*To be filled by School Supervisor

<b>Total Score (c)</b>		<b>Total Score as per 30% (C = c * 0.357)</b> *to be transferred into form SKE-LP5	
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**Description of Program Outcomes (PO)**

- PO1** Ability to apply knowledge of mathematics, science, and electrical engineering to the solution of complex engineering problems.
- PO2** Ability to conduct experiments and researches, perform analysis and interpret data for complex engineering problems.
- PO3** Ability to identify, formulate, investigate and synthesis of information to solve complex engineering problems.
- PO4** Ability to use appropriate techniques, skills, and modern engineering tools, instrumentation, software and hardware necessary for complex engineering practice with an understanding of their limitations.
- PO5** Ability to design solutions for complex system, component, or process within a defined specification that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.
- PO6** Ability to articulate ideas, communicate effectively, in writing and verbally, on complex engineering activities with the engineering community and with society at large.
- PO7** Ability to function effectively as an individual, and as a member or leader in diverse teams.
- PO8** Ability to recognise the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.
- PO9** Ability to analyze the impact of global and contemporary issues, the role of engineers on society, including, health, safety, legal and cultural issues and the consequent responsibilities relevant to professional engineering
- PO10** Ability to understand the impact of professional engineering solutions in societal and environmental contexts and demonstrate knowledge of and need for sustainable development
- PO11** Ability to execute responsibility professionally and ethically
- PO12** Ability to demonstrate knowledge and understanding of engineering and management principles to manage projects in multidisciplinary environments