SEKOLAH KEJUR	UTERAAN ELEKTI	RIK
Nama Matapelajaran: Makmal Tahun 3 (PBL) Kod Matapelajaran : SKEE 3742	Semakan Tarikh Keluaran Pindaan Terakhir No. Prosedur	: 3 : 2008 : 2019 : PK-UTM-FKE-(0)-10



SKEE 3742

SEKOLAH KEJURUTERAAN ELEKTRIK

FAKULTI KEJURUTERAAN

UNIVERSITI TEKNOLOGI MALAYSIA POWER ELECTRONICS LABORATORY STUDENT PACK

DC Motor Speed Control with Chopper Drive

Disediakan oleh:

PM. Dr. Nik Rumzi Nik Idris
PM. Dr. Naziha Ahmad Azli
PM. Dr. Awang Jusoh
PM. Dr. Junaidi Abdul Aziz
PM. Dr. Shahrin Md. Ayob
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Disahkan oleh:

Pengarah Program Dr. Jasrul Jamani Jamian

Tandatangan Cop DR. JASRUL JAMANI BIN JAMIAN : Senior Lecturer Electrical Power Fac. Dect. (Dect.)

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Tarikh	: 18 Julai 2019	Tarikh	: 18 Julai 2019	

1.	Projec	t Guide:			
	(a) Keywords / Questions That Can Help You Tackle The Problem			
	The following topics can give you some ideas on how to start the project:				
		Power electronic energy conversion			
		DC-DC converter topology			
		Insulated Gate Bipolar transistor (IGBT)			
		Duty cycle D, control			
		Variable DC output			
		DC motor ant its equivalent circuit			
		Motor constant parameters			
		DC motor speed control			
	(b) Problem-solving Time-line			
		Activities	Week	Week	Week
			1	2	3
	1.	Understanding/Brainstorming	√		
	2.	Design/Simulation		√	
	3.	Experiment and measurement			\checkmark
	(d	 Portow the format aboratory/technical report writing, as specificatory Coordinator. Special Write-up Part of the students' assessment will include reporting of your activities are also required to submit a specific write-up on a particular topic/act Each group is expected to submit the following write-ups (maximum 2 facilitator as follows: Write-up on laboratory progress Write-up on work to done for next week lab Each write-up is to be submitted as teamwork on the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible enough to contribute in completing the second week or each team member is responsible.	s each week ivities/result pages, font of the labora ne work.	in a log boo ts each weel 10, 1.5 spac atory. Please	ok. Students k cing)to your e ensure that
2.	Equip	ments list: Disitel aggillaggang, Taltagnik (Lagray (manyal is avgilghla at the lab	anatomy)		
	(a (h) 20 V permanent magnet DC motor	oratory)		
	(0 (c) Differential probe			
	(d) Voltage probe			
	(e) Current Probe			
	(f	Multimeters (V and I)			
3.	Comn	onents list:			
	(a) Levbold Experimental Kit			
	("	i) IBGT 1000V/10A (735 346K)			
		2			

	 ii) PWM Control Unit (735 341) iii) Reference variable generator (73402) iv) Capacitor 2x1000µF (735 095K) v) Isolation Amplifier 4-Channel (735261) vi) DC power supply (±15V, 0 V) (725843K) or GwInstek DC Power Supply vii) RMS meter (727 10)
	V(11) Main/Supply Unit 415 (725 60K)
4.	Softwares:
	(a) Matlab/Simulink Student Version Release 14 (available in all PCs at the laboratory)
	(b) PSpice Student Version 9.1 (available in all PCs at the laboratory)
5.	Additional resources:
	(a) Materials related to the problem/project. Can be technical papers, short manual on how to use
	Matlab/Simulink etc.
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6.	References:
	Typically books and/or journal/conference papers
	(a) Introduction to Power Electronics, Daniel W. Hart, Prentice Hall International Inc., 1997
	 (a) Introduction to Power Electronics, Daniel W. Hart, Prentice Hall International Inc., 1997 (b) Power Electronics: Converters, Application and designs, Second Edition, Mohan, Underland and Robin, John Wilson and Same 1005
	 (a) Introduction to Power Electronics, Daniel W. Hart, Prentice Hall International Inc., 1997 (b) Power Electronics: Converters, Application and designs, Second Edition, Mohan, Underland and Robin, John Wiley and Sons, 1995. (a) Demon Electronics: Circuits Device and Application, Mohammed H. Bashid, Provide Hall, 2002.
	 (a) Introduction to Power Electronics, Daniel W. Hart, Prentice Hall International Inc., 1997 (b) Power Electronics: Converters, Application and designs, Second Edition, Mohan, Underland and Robin, John Wiley and Sons, 1995. (c) Power Electronics: Circuits, Device and Application, Muhammad H. Rashid, Prentice Hall, 2003 (d) Principles of Electric Machines and Power Electronics. P.C. Son. John Wiley & Song. 1080