



User Manual

Musa Mohd Mokji, Rashidah Arsat, Lim Cheng Siong,
Suhana Mohamed Sultan, Zulkarnain Ahmad Noorden, Khairul Hamimah Abas

*School of Electrical Engineering, Faculty of Engineering, Universiti Teknologi Malaysia,
81310 UTM Johor Bahru, Johor, Malaysia*

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Introduction

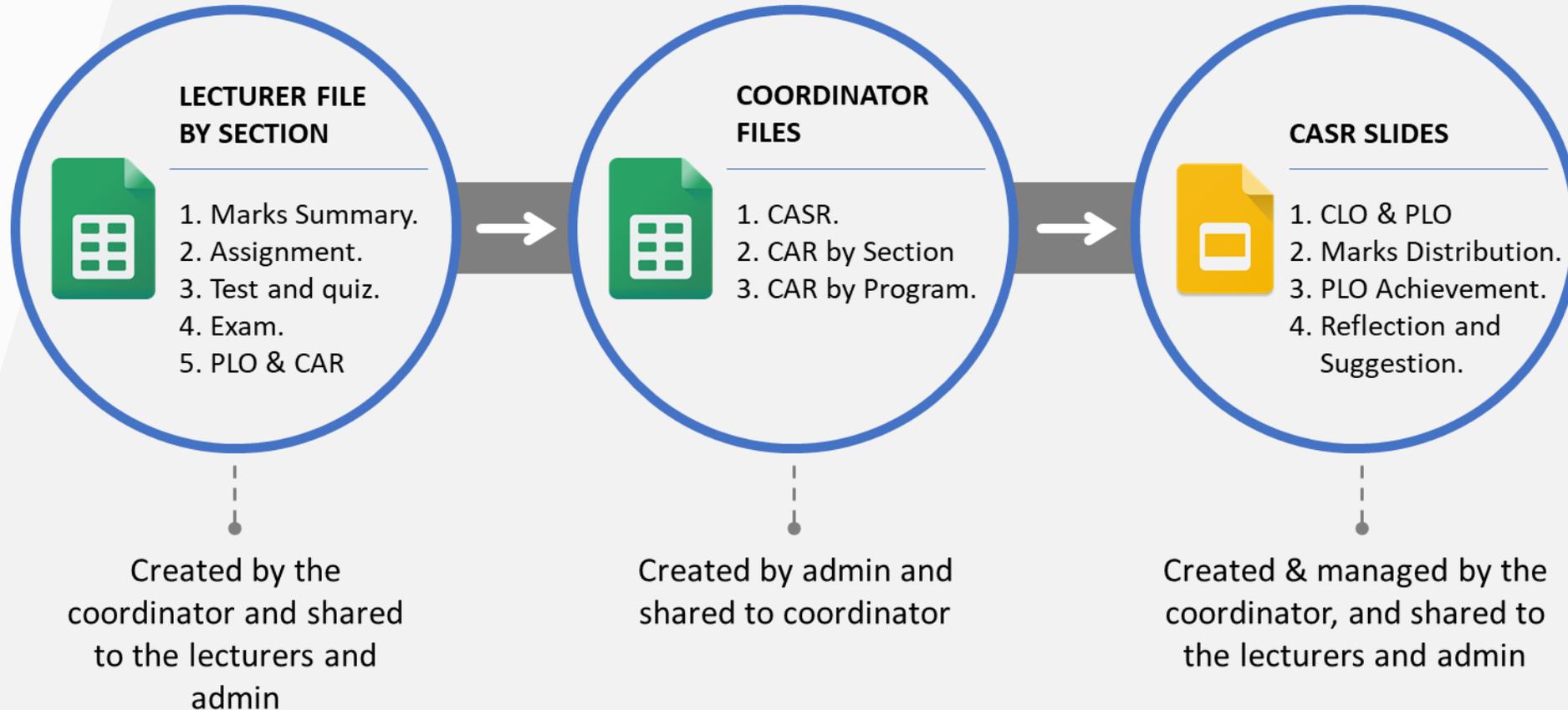
Integrated Course Online Data Entry System (**iCODES**) is an online management system designed to manage a course assessment and reporting. iCODES Common is one of the iCODES series designed to manage common course which normally assessed with assignment, test, quiz and exam. With iCODES, all marks and reports are auto-generated in a centralized and systematic system. It is designed to effectively manage the assessment and reporting, especially those with many sections.

iCODES main architecture is the seamless live integration of the following 3 main Google Tools templates:

1. Lecturer File (Google sheets)
2. Coordinator File (Google sheets)
3. Slide Presentation File (Google slides)

This manual is a guide on how to setup and customized the above templates. Additionally, important Google Sheets formulas are described along the steps.

iCODES Google Tools Integration



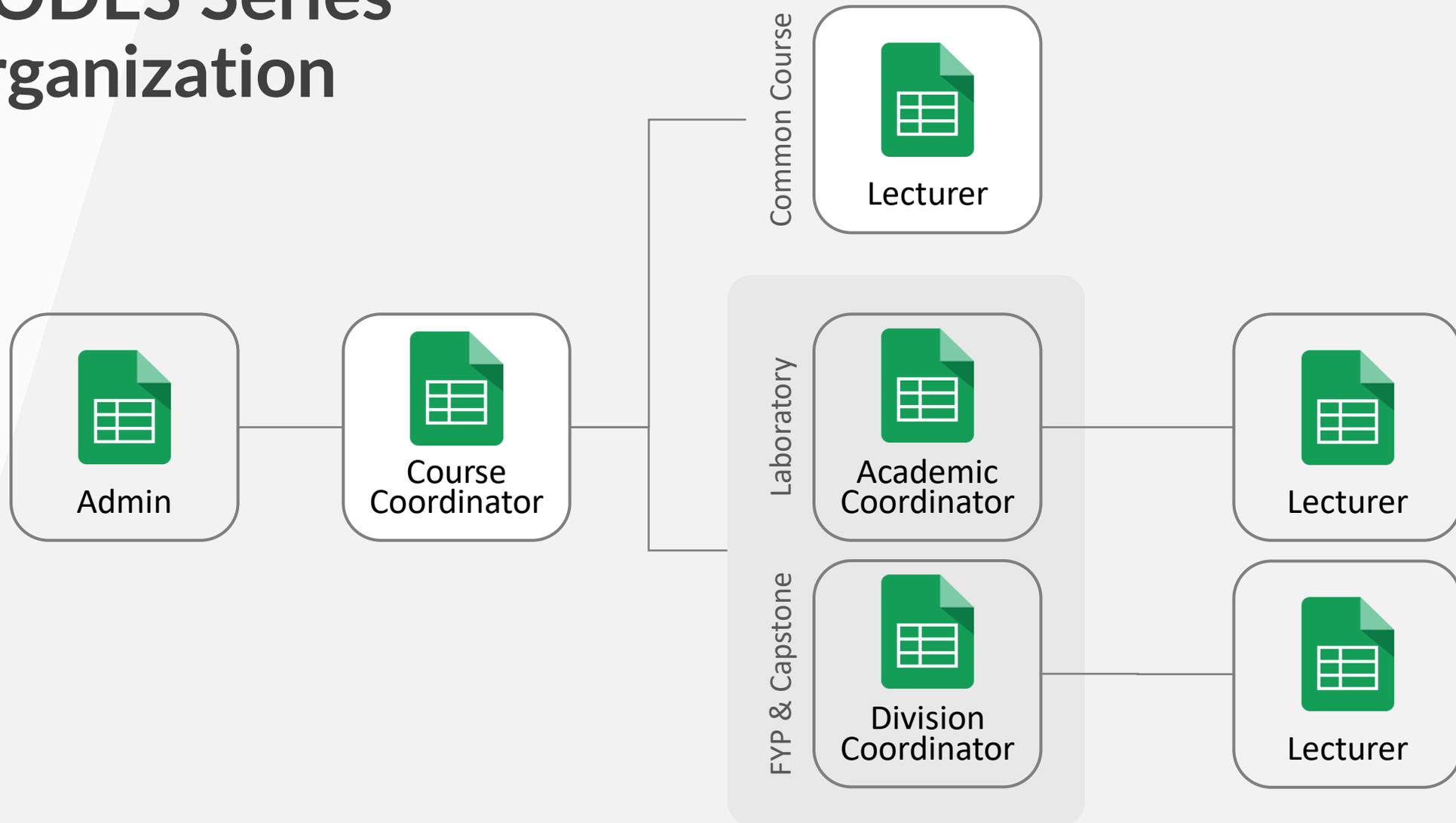
Organizing the Google Accounts

iCODES Common involve admin, coordinators and lecturer as the users with different Google accounts. Below is how the status of these users for the iCODES Common files should be set.

Table 2: Users Status

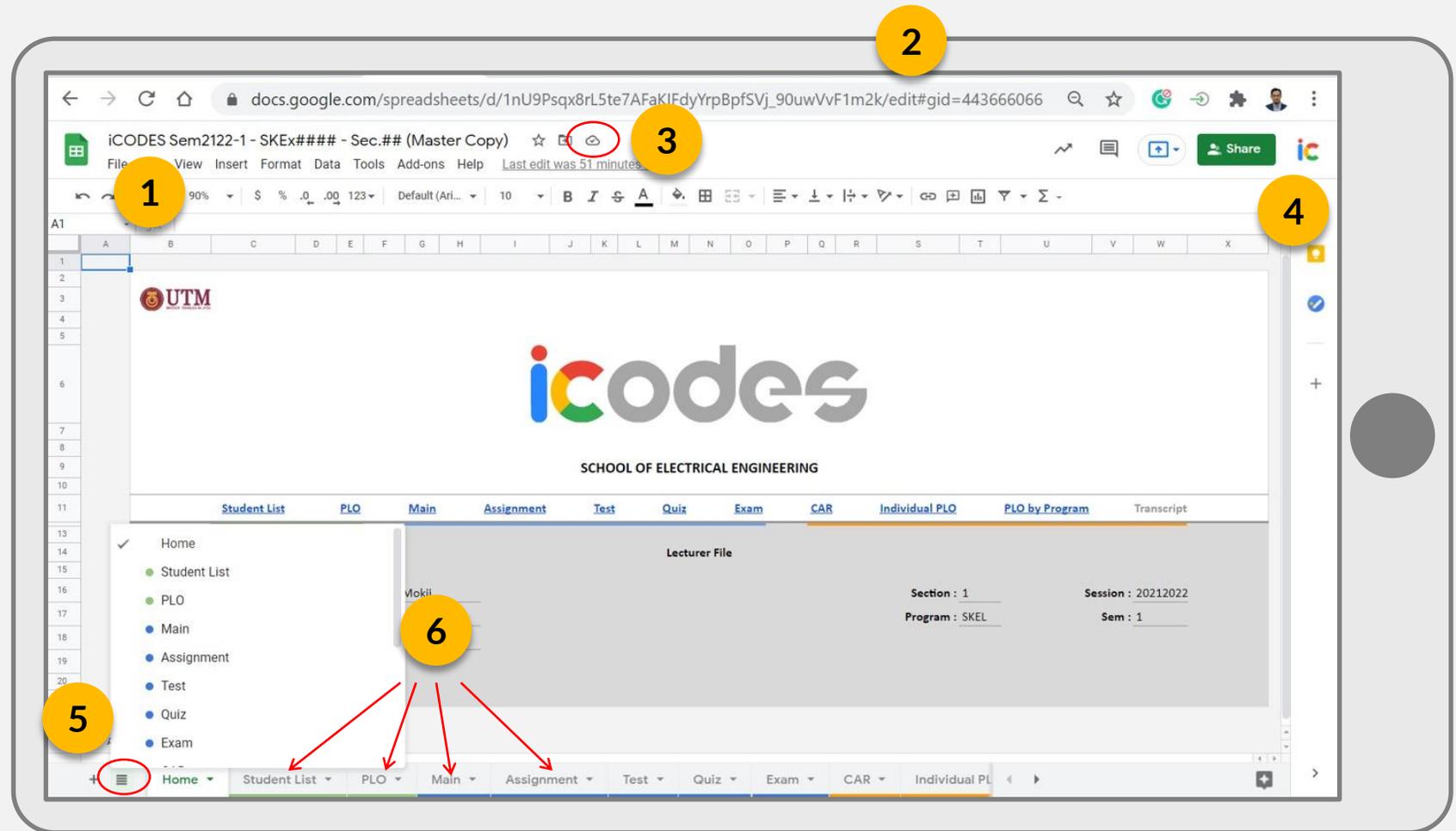
| No | File | Admin | Coordinator | Lecturer |
|----|------------------|--------|-------------|----------|
| 1 | Master Files | Owner | - | - |
| 2 | Coordinator File | Owner | Editor | - |
| 3 | Lecturer File | Editor | Owner | Editor |

iCODES Series Organization



Basic Google Sheets Layout

1. Filename
2. File URL
3. Save Status
4. User
5. Sheets navigation
6. Sheets



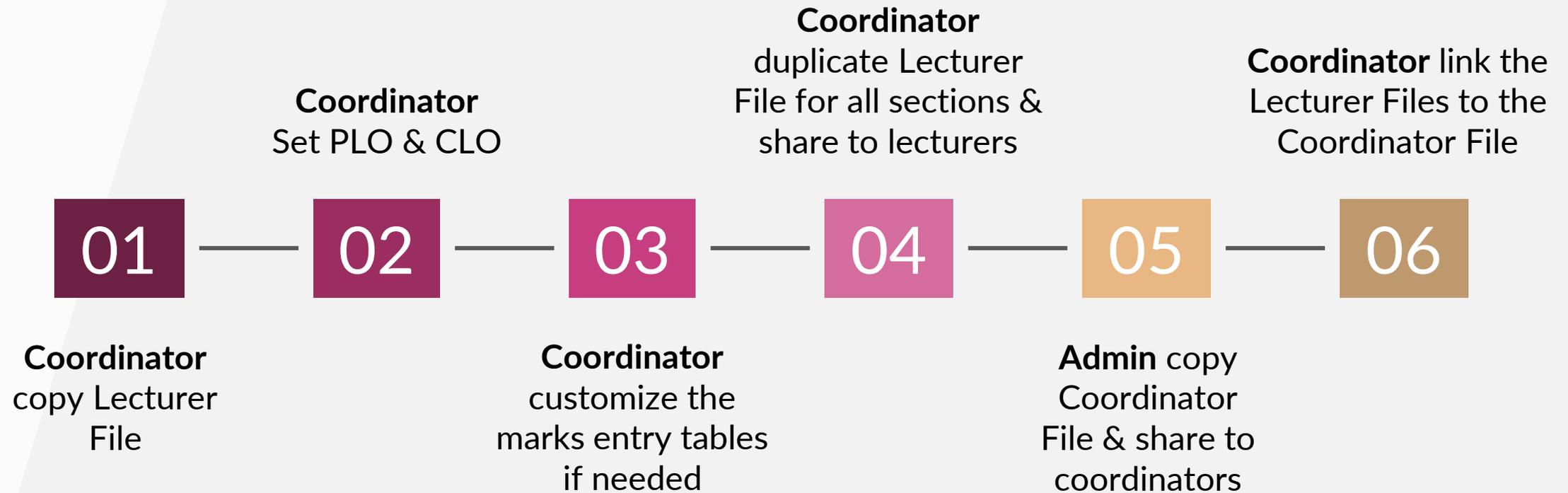
The screenshot shows a Google Sheet interface with the following elements highlighted by numbered callouts:

- 1:** Filename: iCODES Sem2122-1 - SKEEx#### - Sec.## (Master Copy)
- 2:** File URL: docs.google.com/spreadsheets/d/1nU9Psqx8rL5te7AFaKIFdyYrpBpfSVj_90uwVvF1m2k/edit#gid=443666066
- 3:** Save Status: Save icon (cloud with checkmark)
- 4:** User: User profile icon
- 5:** Sheets navigation: Sheet navigation menu icon (three horizontal lines)
- 6:** Sheets: Sheet tabs (Home, Student List, PLO, Main, Assignment, Test, Quiz, Exam, CAR, Individual PLO, PLO by Program, Transcript)

01

Preparing the Files

Quick Guide



Note: Following the sequence for some of steps above is optional.

01

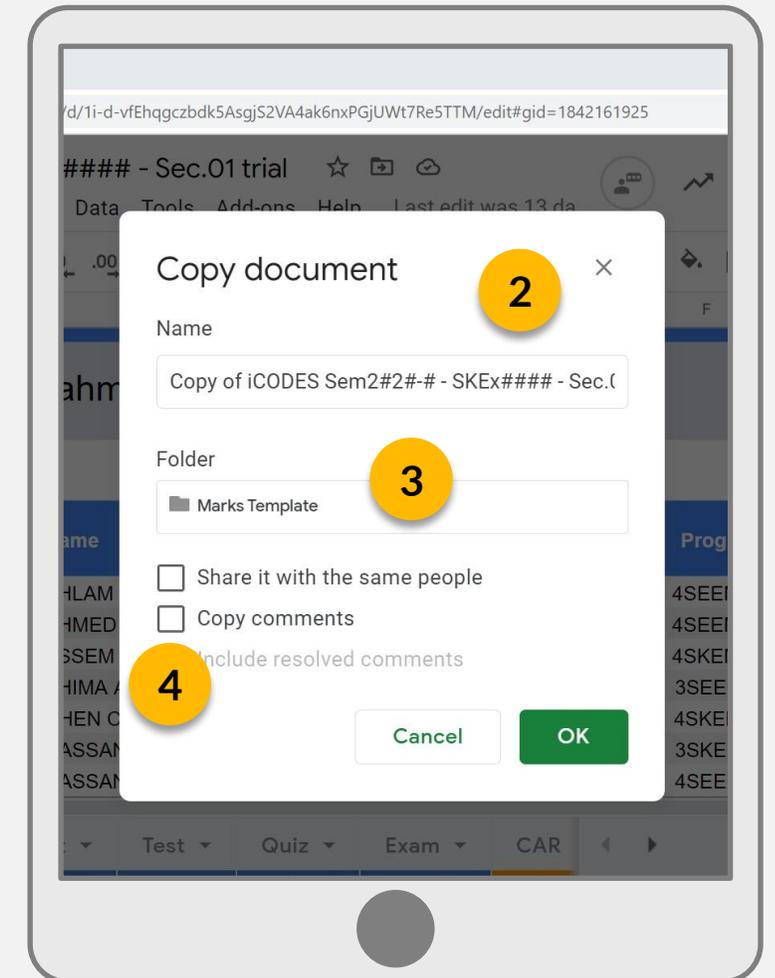
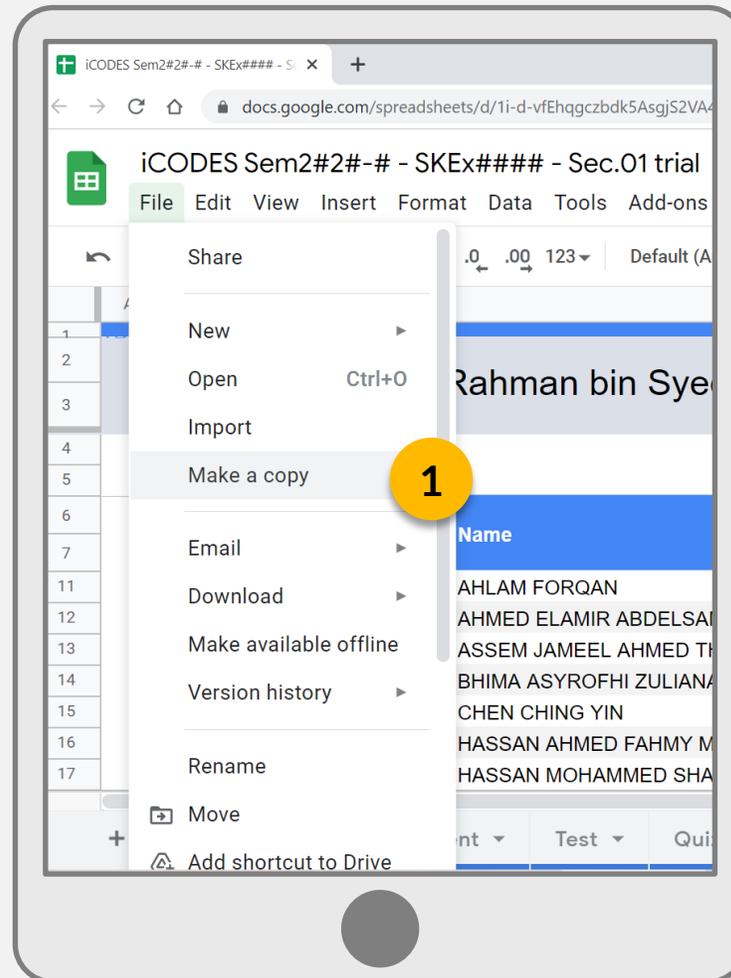
Copy the Lecturer File Template

1. Open the template* → File → Make a copy.
2. Rename the file.
3. Choose destination folder.
4. Tick the other option if needed.

*Filename of the template is iCODES ... - Sec.## (Master Copy).

*Admin will share the Master Copy template to coordinators.

*Refer page 22 & 23 On how to open a shared file.



02

Set PLO Mapping in PLO Sheet

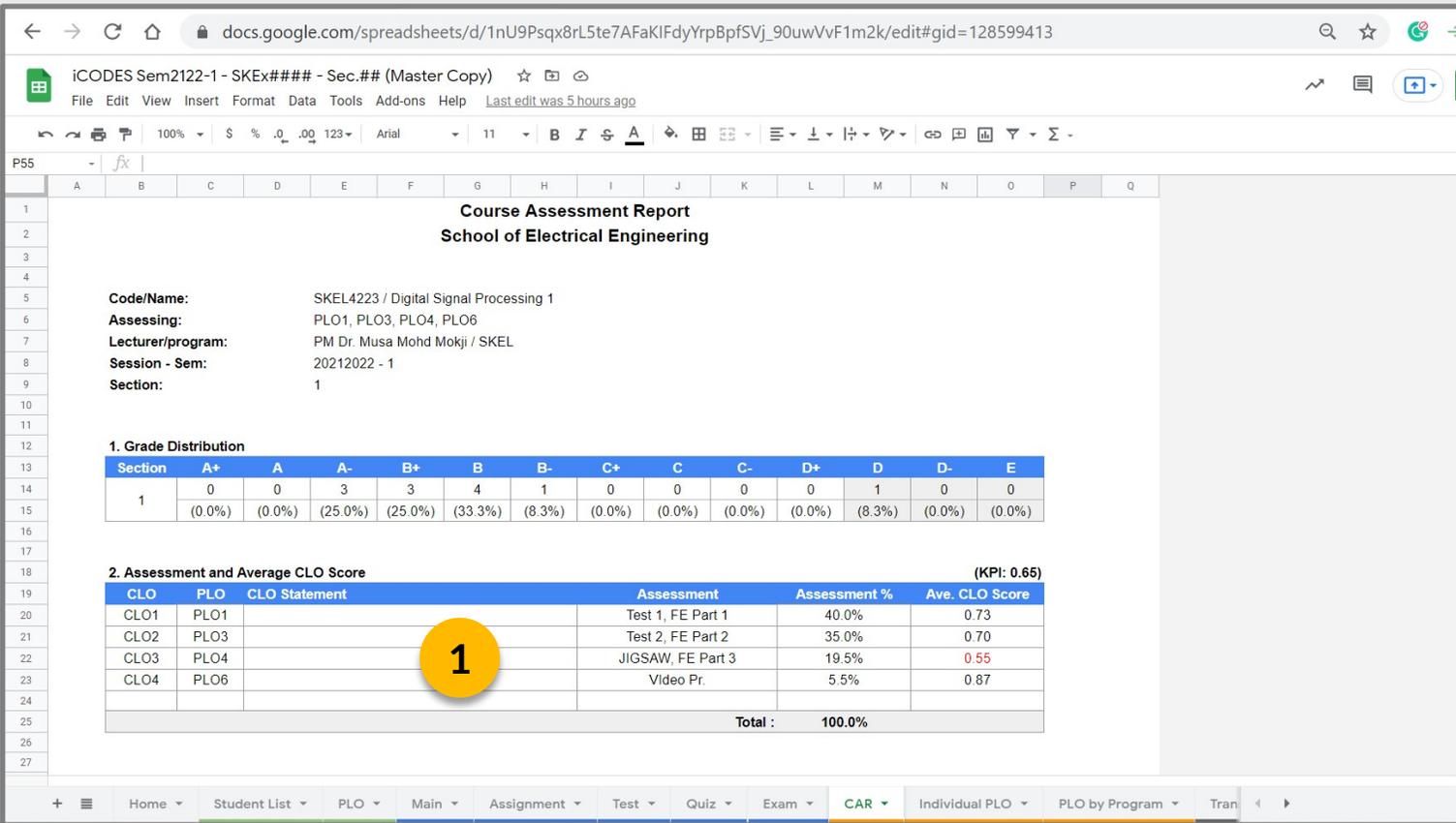
1. Choose category (limited to 5 items per category).
2. Enter the assessment name (limited to 20 items).
3. Enter the full mark of the assessment.
4. Enter the percentage of the assessment.
5. Choose CLO.
6. Tick one PLO.

| Assessment to CLO/PLO Mapping | | | | | | | | | | |
|-------------------------------|----------|------------|-------|---------|------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|--|
| No | Category | Assessment | Marks | Marks % | CLO | PLO1 | PLO2 | PLO3 | PLO4 | |
| 1 | ASSG | Assign. 1 | 20 | 5% | CLO3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| 2 | ASSG | Assign. 2 | 10 | 5% | CLO4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| 3 | TEST | Test 1 | 20 | 7% | CLO2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| 4 | TEST | Test 2 | 20 | 7% | CLO2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| 5 | EXAM | FE Part A | 50 | 25% | CLO1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 6 | EXAM | FE Part B | 50 | 25% | CLO2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| 7 | ASSG | Matlab 1 | 10 | 5% | CLO3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| 8 | ASSG | Assign. 3 | 10 | 5% | CLO4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| 9 | QUIZ | Quiz 1 | 20 | 5% | CLO1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 10 | QUIZ | Quiz 2 | 10 | 3% | CLO1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 11 | QUIZ | Quiz 3 | 10 | 2% | CLO2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| 12 | TEST | Test 3 | 20 | 6% | CLO2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| 13 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 14 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 15 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 16 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 17 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 18 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 19 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 20 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Total | | | 220 | 100% | | 33% | 0% | 47% | 20% | |

02

Enter CLO Statement in CAR Sheet

1. Enter CLO statement in table 2.
2. The CLO statement can be found from the course outline.



Course Assessment Report
School of Electrical Engineering

Code/Name: SKEL4223 / Digital Signal Processing 1
Assessing: PLO1, PLO3, PLO4, PLO6
Lecturer/program: PM Dr. Musa Mohd Mokji / SKEL
Session - Sem: 20212022 - 1
Section: 1

1. Grade Distribution

| Section | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | E |
|---------|-------------|-------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 1 | 0 (0.0%) | 0 (0.0%) | 3 (25.0%) | 3 (25.0%) | 4 (33.3%) | 1 (8.3%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 1 (8.3%) | 0 (0.0%) | 0 (0.0%) |

2. Assessment and Average CLO Score (KPI: 0.65)

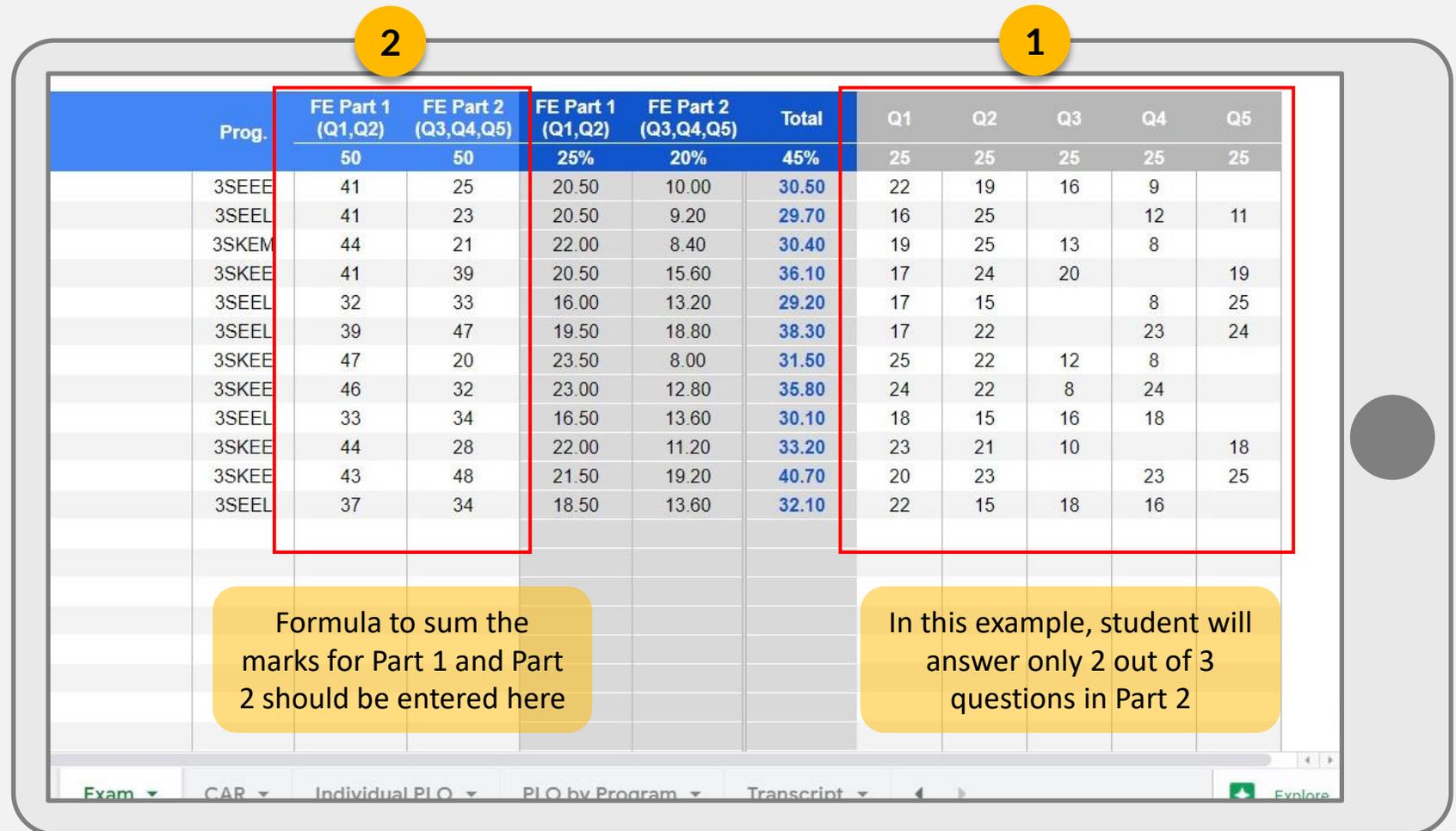
| CLO | PLO | CLO Statement | Assessment | Assessment % | Ave. CLO Score |
|----------------|------|---------------|-------------------|---------------|----------------|
| CLO1 | PLO1 | | Test 1, FE Part 1 | 40.0% | 0.73 |
| CLO2 | PLO3 | | Test 2, FE Part 2 | 35.0% | 0.70 |
| CLO3 | PLO4 | | JIGSAW, FE Part 3 | 19.5% | 0.55 |
| CLO4 | PLO6 | | Video Pr. | 5.5% | 0.87 |
| Total : | | | | 100.0% | |

03

Customize Marks-Entry Table

1. Add assessment sub-item in Assignment, Test, Quiz and Exam sheets when necessary or there are more than five assessment items in one category.
2. If sub-items are added to the table, the left assessment item columns should be written with formula.

Note: If you have a separate file to record marks, and later enter the marks to iCODES Common, you can consult with us to integrate your entry-marks tables.



| Prog. | FE Part 1 (Q1,Q2) | FE Part 2 (Q3,Q4,Q5) | FE Part 1 (Q1,Q2) | FE Part 2 (Q3,Q4,Q5) | Total | Q1 | Q2 | Q3 | Q4 | Q5 |
|-------|-------------------|----------------------|-------------------|----------------------|-------|----|----|----|----|----|
| | 50 | 50 | 25% | 20% | 45% | 25 | 25 | 25 | 25 | 25 |
| 3SEEE | 41 | 25 | 20.50 | 10.00 | 30.50 | 22 | 19 | 16 | 9 | |
| 3SEEL | 41 | 23 | 20.50 | 9.20 | 29.70 | 16 | 25 | | 12 | 11 |
| 3SKEM | 44 | 21 | 22.00 | 8.40 | 30.40 | 19 | 25 | 13 | 8 | |
| 3SKEE | 41 | 39 | 20.50 | 15.60 | 36.10 | 17 | 24 | 20 | | 19 |
| 3SEEL | 32 | 33 | 16.00 | 13.20 | 29.20 | 17 | 15 | | 8 | 25 |
| 3SEEL | 39 | 47 | 19.50 | 18.80 | 38.30 | 17 | 22 | | 23 | 24 |
| 3SKEE | 47 | 20 | 23.50 | 8.00 | 31.50 | 25 | 22 | 12 | 8 | |
| 3SKEE | 46 | 32 | 23.00 | 12.80 | 35.80 | 24 | 22 | 8 | 24 | |
| 3SEEL | 33 | 34 | 16.50 | 13.60 | 30.10 | 18 | 15 | 16 | 18 | |
| 3SKEE | 44 | 28 | 22.00 | 11.20 | 33.20 | 23 | 21 | 10 | | 18 |
| 3SKEE | 43 | 48 | 21.50 | 19.20 | 40.70 | 20 | 23 | | 23 | 25 |
| 3SEEL | 37 | 34 | 18.50 | 13.60 | 32.10 | 22 | 15 | 18 | 16 | |

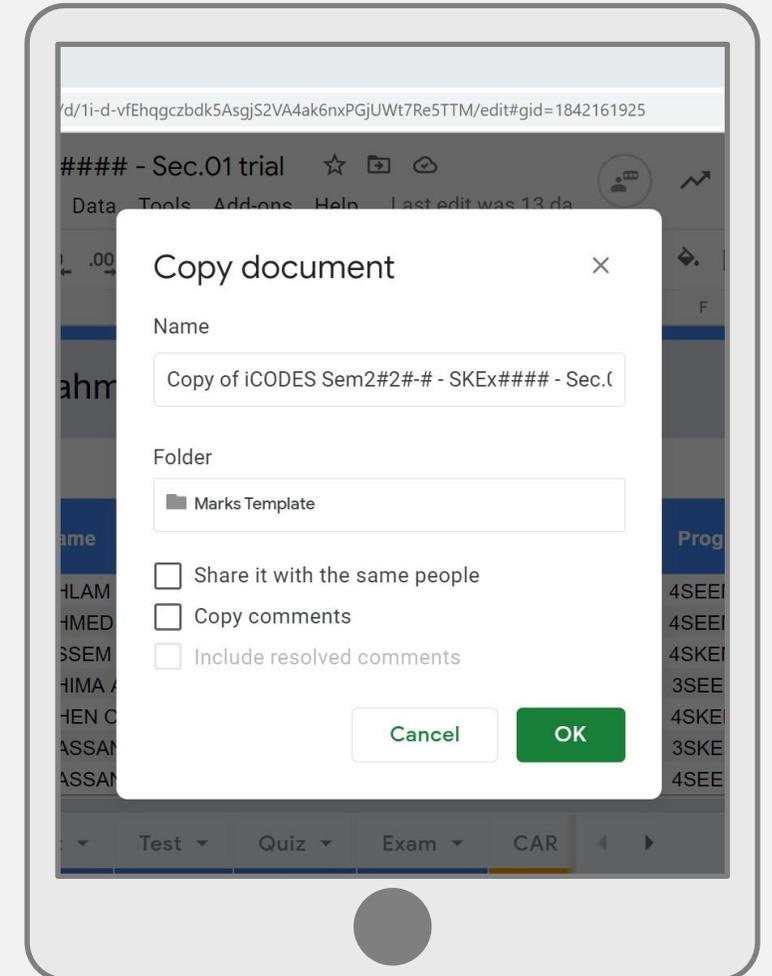
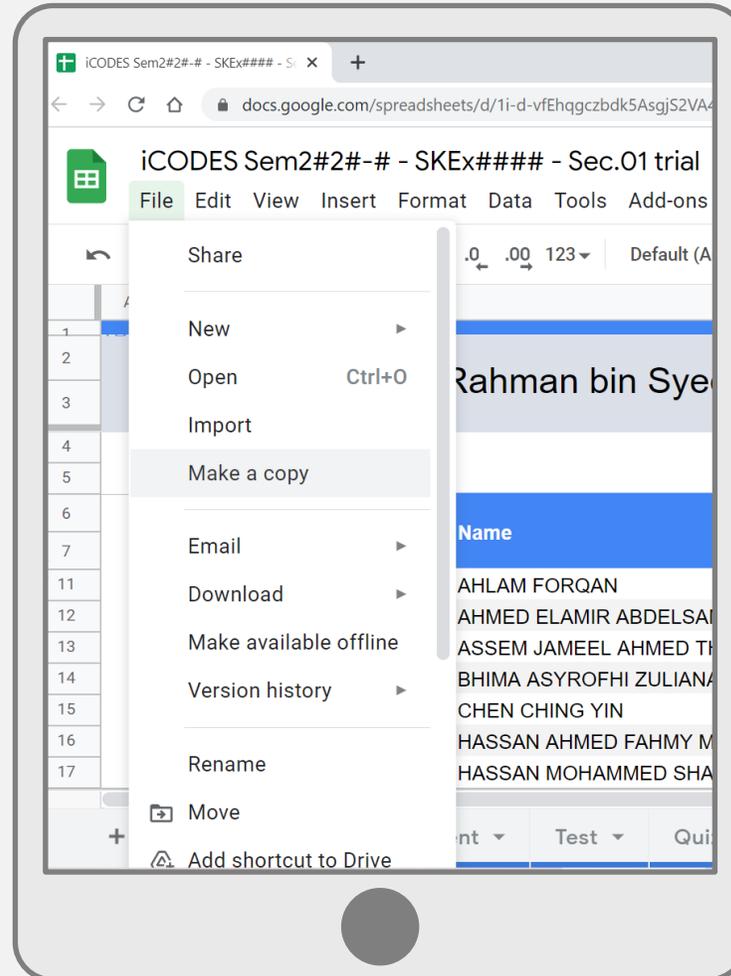
Formula to sum the marks for Part 1 and Part 2 should be entered here

In this example, student will answer only 2 out of 3 questions in Part 2

04

Duplicate the Lecturer File for All Sections

1. Open the prepared Lecturer File → File → Make a copy.
2. Rename the file by section.
3. Choose destination folder.
4. Tick the other option if needed.



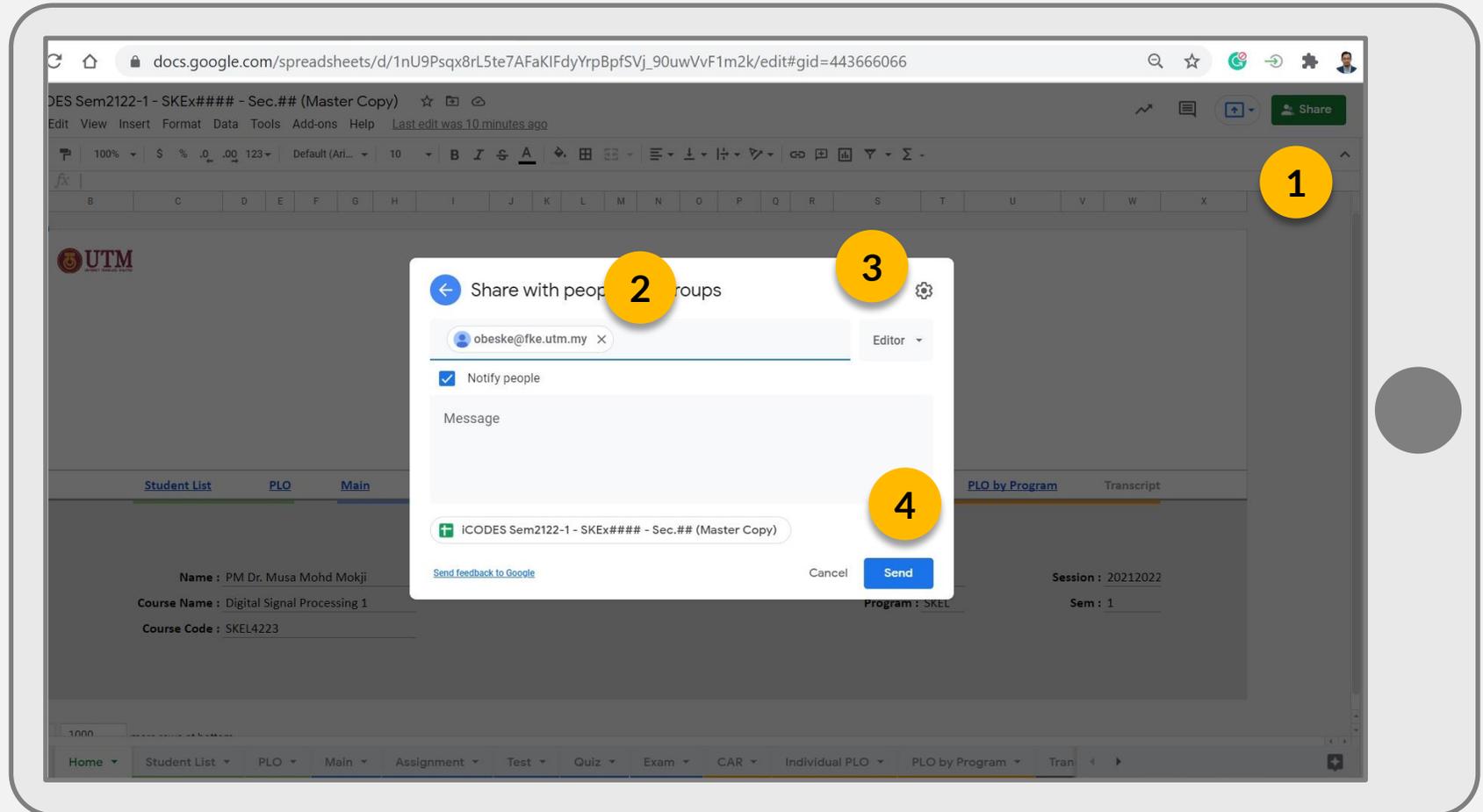
04

Share the Duplicated Files to Lecturers

1. Click the green share button.
2. Enter the lecturer and the admin* email addresses**.
3. Choose access type as editor.
4. Click send.

**obeske@fke.utm.my*

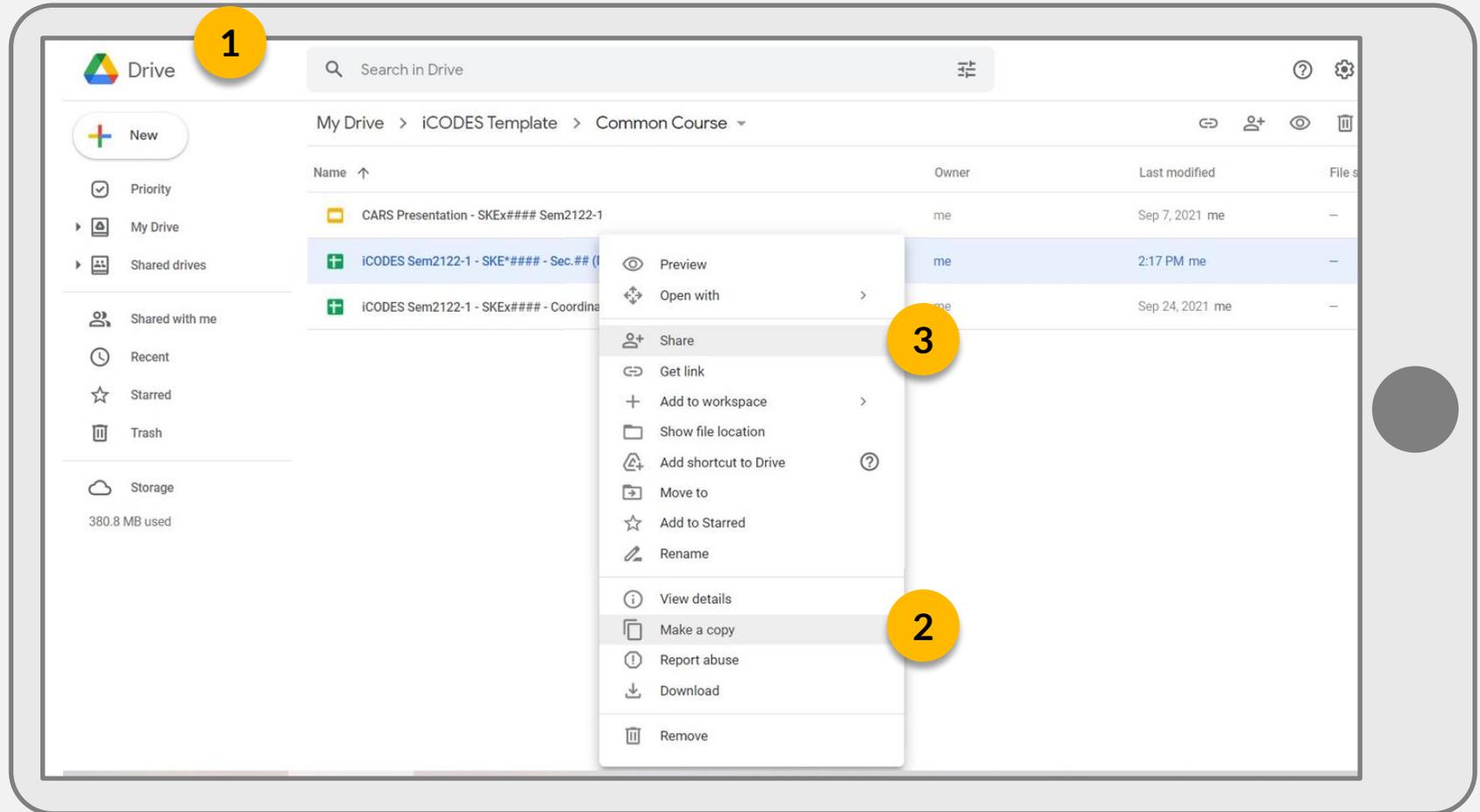
***One file should be shared to one lecturer only.*



04

Copy and Share file from Google Drive

1. Instead of copy and share file from within the file itself, copy and share the file can also be done through Google Drive.
2. To copy, right click the file → choose Make a copy → rename the file.
3. To share, right click the file → choose Share → enter email address → click Done

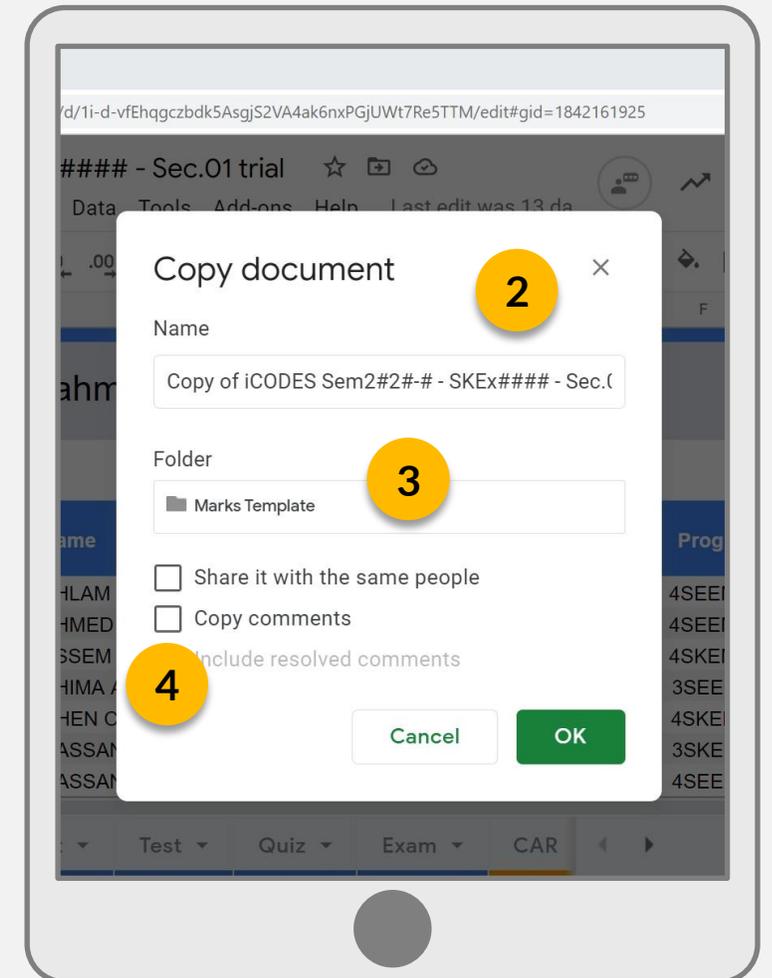
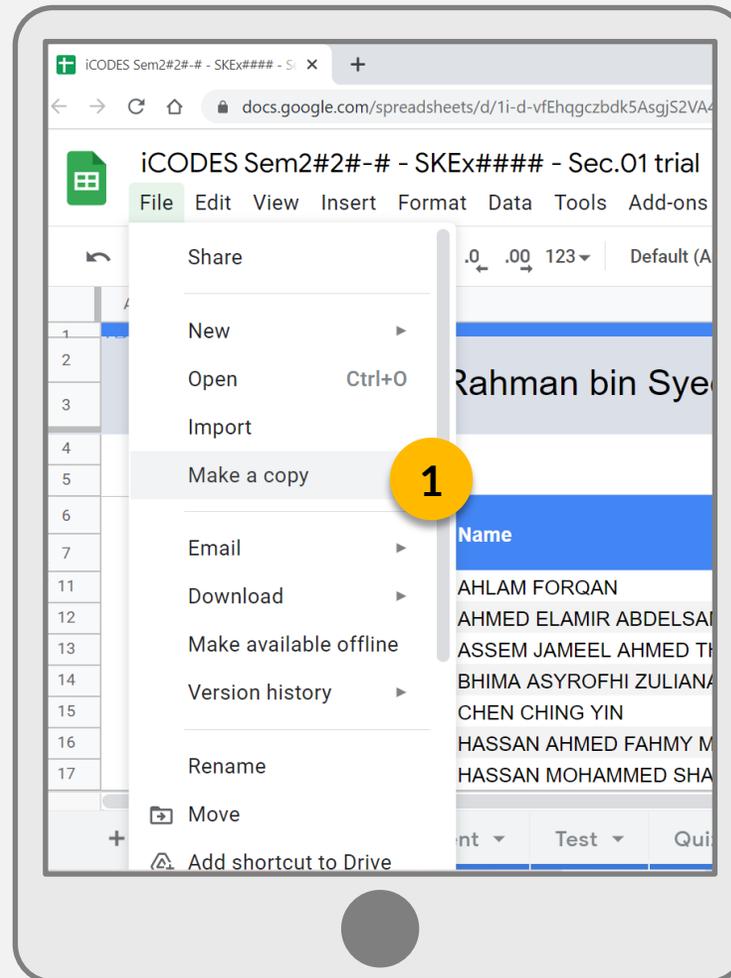


05

Copy the Coordinator File Template

1. Open the template* → File → Make a copy.
2. Rename the file.
3. Choose destination folder.
4. Tick the other option if needed.

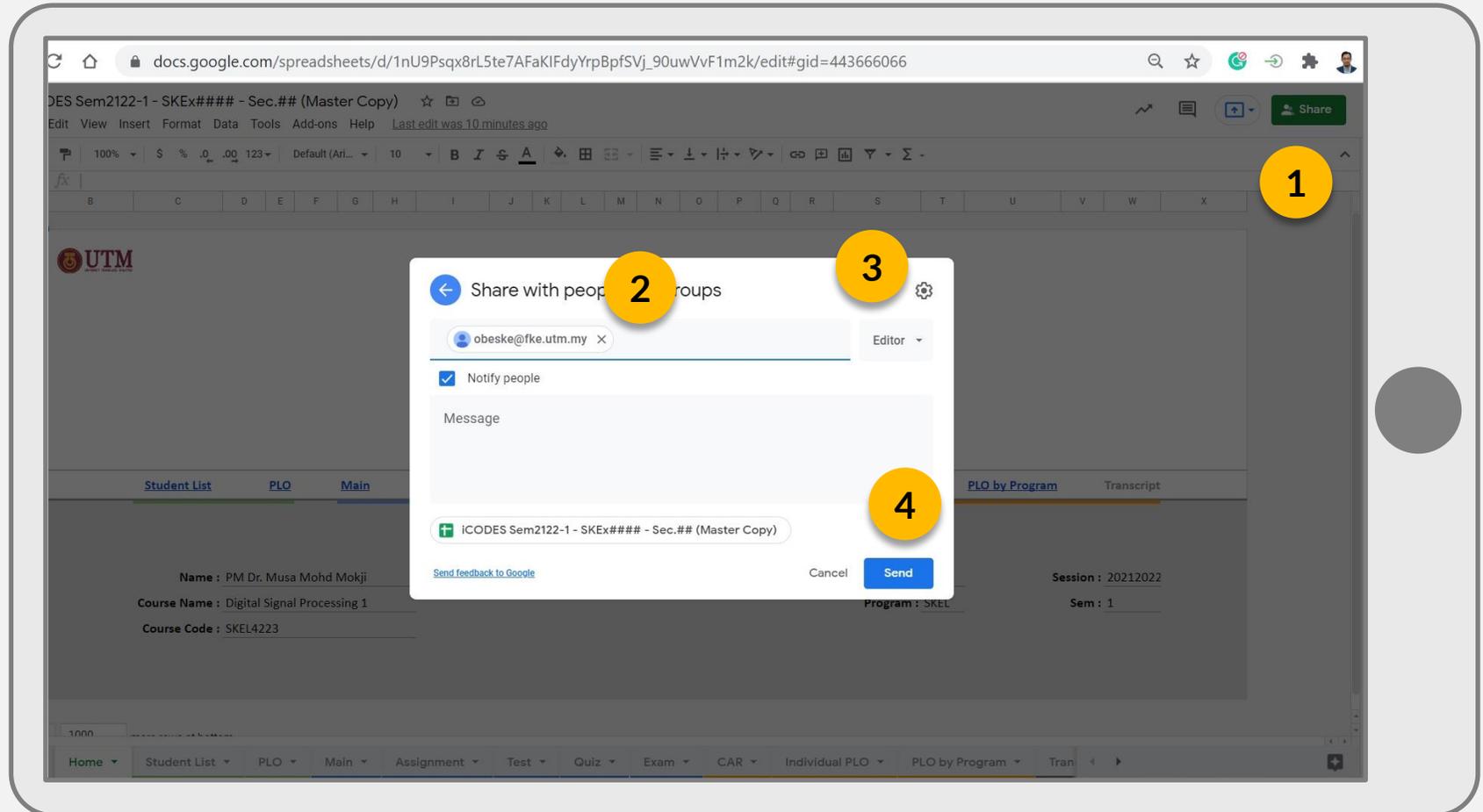
*Filename of the template is iCODES ... - Coordinator (Master Copy)



05

Share File to Coordinator

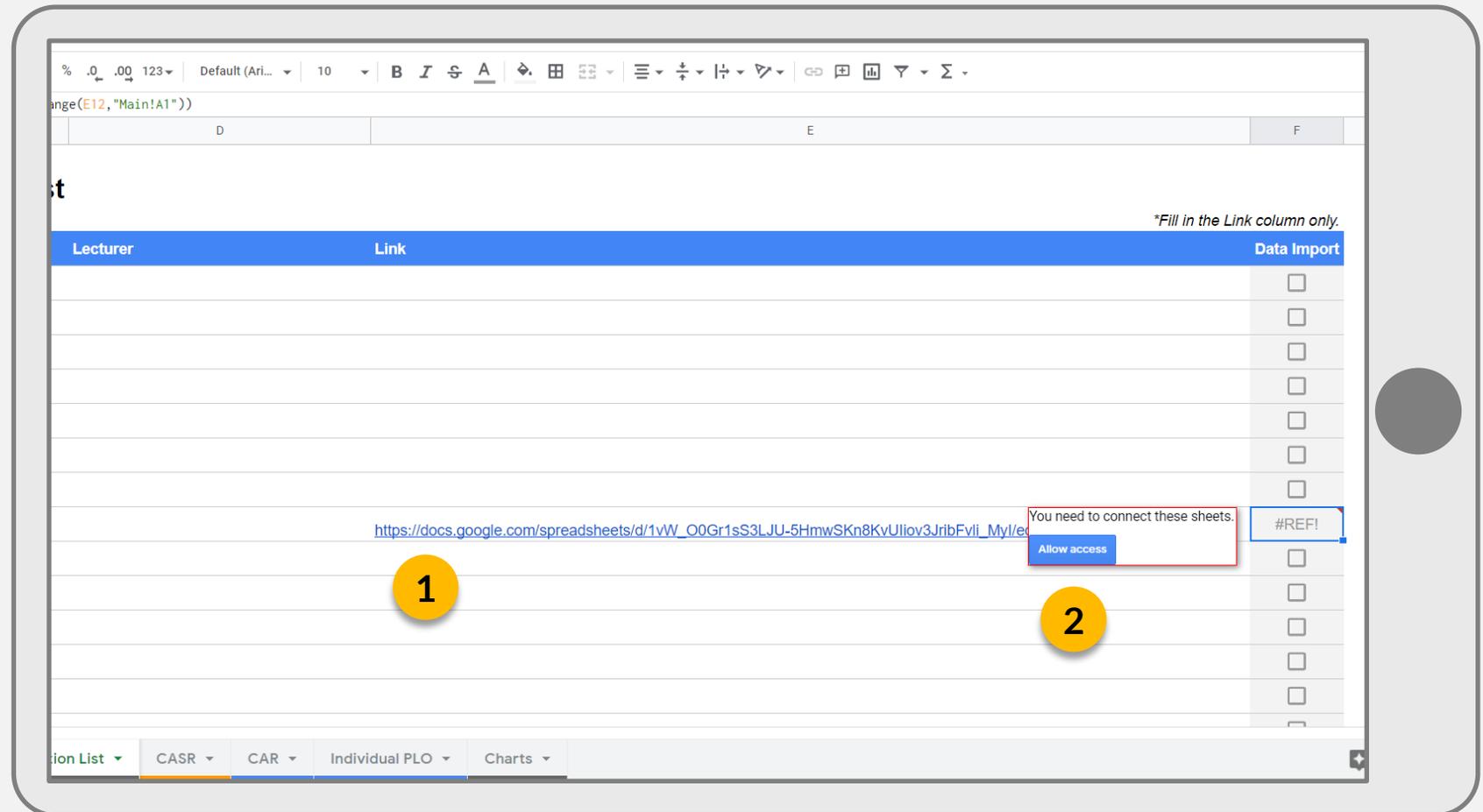
1. Click the green share button.
2. Enter the coordinator email addresses.
3. Choose access type as editor.
4. Click send.



06

Link the Lecturer Files

1. In Section List sheet, insert the Lecturer Files link into the Link column.
2. To connect the file, hover to the error cell (#REF) and click Allow access.
3. The Lecturer Files are linked when the checkbox is ticked.



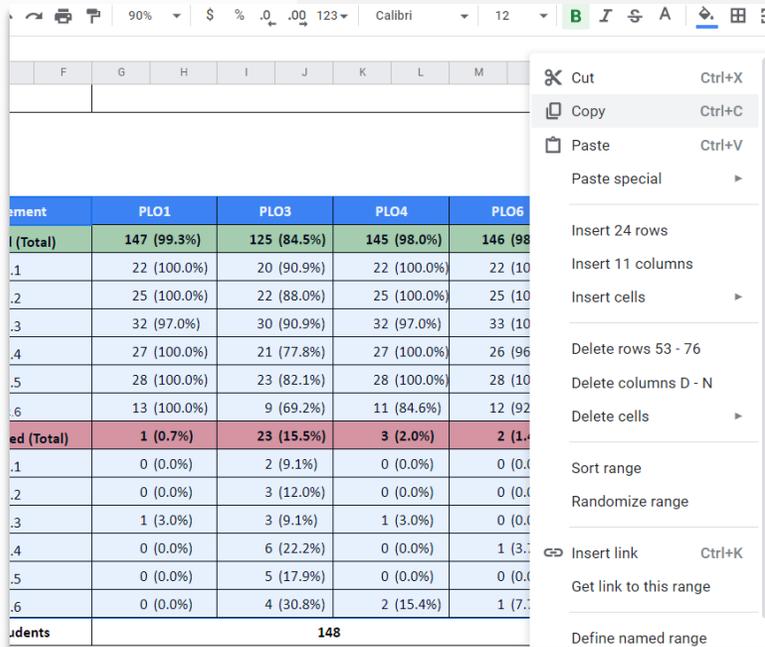
07

Transfer Data to Google Slides

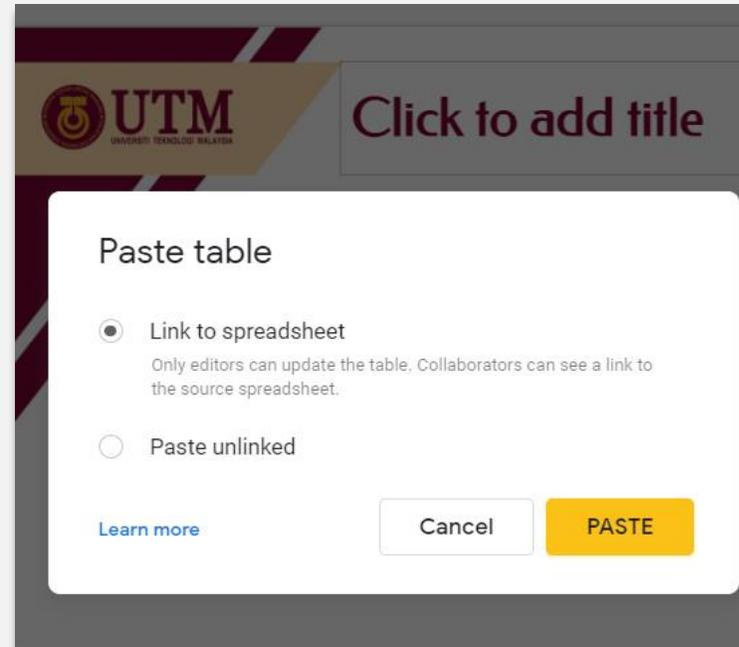
1. Select and copy table

2. Paste to Google Slides. Select Link to spreadsheet

3. Adjust the size of the table



| Achievement | PLO1 | PLO3 | PLO4 | PLO6 |
|----------------------|-------------|-------------|-------------|-------------|
| (Total) | 147 (99.3%) | 125 (84.5%) | 145 (98.0%) | 146 (98.6%) |
| .1 | 22 (100.0%) | 20 (90.9%) | 22 (100.0%) | 22 (100.0%) |
| .2 | 25 (100.0%) | 22 (88.0%) | 25 (100.0%) | 25 (100.0%) |
| .3 | 32 (97.0%) | 30 (90.9%) | 32 (97.0%) | 33 (100.0%) |
| .4 | 27 (100.0%) | 21 (77.8%) | 27 (100.0%) | 26 (96.3%) |
| .5 | 28 (100.0%) | 23 (82.1%) | 28 (100.0%) | 28 (100.0%) |
| .6 | 13 (100.0%) | 9 (69.2%) | 11 (84.6%) | 12 (92.3%) |
| Not achieved (Total) | 1 (0.7%) | 23 (15.5%) | 3 (2.0%) | 2 (1.4%) |
| .1 | 0 (0.0%) | 2 (9.1%) | 0 (0.0%) | 0 (0.0%) |
| .2 | 0 (0.0%) | 3 (12.0%) | 0 (0.0%) | 0 (0.0%) |
| .3 | 1 (3.0%) | 3 (9.1%) | 1 (3.0%) | 0 (0.0%) |
| .4 | 0 (0.0%) | 6 (22.2%) | 0 (0.0%) | 1 (3.7%) |
| .5 | 0 (0.0%) | 5 (17.9%) | 0 (0.0%) | 0 (0.0%) |
| .6 | 0 (0.0%) | 4 (30.8%) | 2 (15.4%) | 1 (7.7%) |
| Students | 148 | | | |



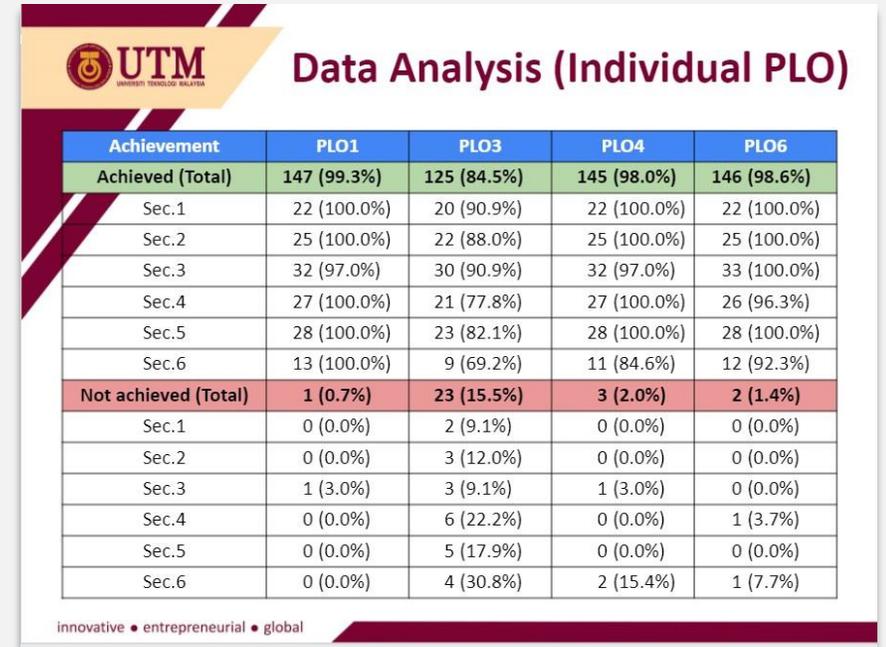
Click to add title

Paste table

Link to spreadsheet
 Only editors can update the table. Collaborators can see a link to the source spreadsheet.

Paste unlinked

[Learn more](#)



UTM Data Analysis (Individual PLO)

| Achievement | PLO1 | PLO3 | PLO4 | PLO6 |
|----------------------|-------------|-------------|-------------|-------------|
| Achieved (Total) | 147 (99.3%) | 125 (84.5%) | 145 (98.0%) | 146 (98.6%) |
| Sec.1 | 22 (100.0%) | 20 (90.9%) | 22 (100.0%) | 22 (100.0%) |
| Sec.2 | 25 (100.0%) | 22 (88.0%) | 25 (100.0%) | 25 (100.0%) |
| Sec.3 | 32 (97.0%) | 30 (90.9%) | 32 (97.0%) | 33 (100.0%) |
| Sec.4 | 27 (100.0%) | 21 (77.8%) | 27 (100.0%) | 26 (96.3%) |
| Sec.5 | 28 (100.0%) | 23 (82.1%) | 28 (100.0%) | 28 (100.0%) |
| Sec.6 | 13 (100.0%) | 9 (69.2%) | 11 (84.6%) | 12 (92.3%) |
| Not achieved (Total) | 1 (0.7%) | 23 (15.5%) | 3 (2.0%) | 2 (1.4%) |
| Sec.1 | 0 (0.0%) | 2 (9.1%) | 0 (0.0%) | 0 (0.0%) |
| Sec.2 | 0 (0.0%) | 3 (12.0%) | 0 (0.0%) | 0 (0.0%) |
| Sec.3 | 1 (3.0%) | 3 (9.1%) | 1 (3.0%) | 0 (0.0%) |
| Sec.4 | 0 (0.0%) | 6 (22.2%) | 0 (0.0%) | 1 (3.7%) |
| Sec.5 | 0 (0.0%) | 5 (17.9%) | 0 (0.0%) | 0 (0.0%) |
| Sec.6 | 0 (0.0%) | 4 (30.8%) | 2 (15.4%) | 1 (7.7%) |

innovative • entrepreneurial • global

02

Using the Lecturer Files

08

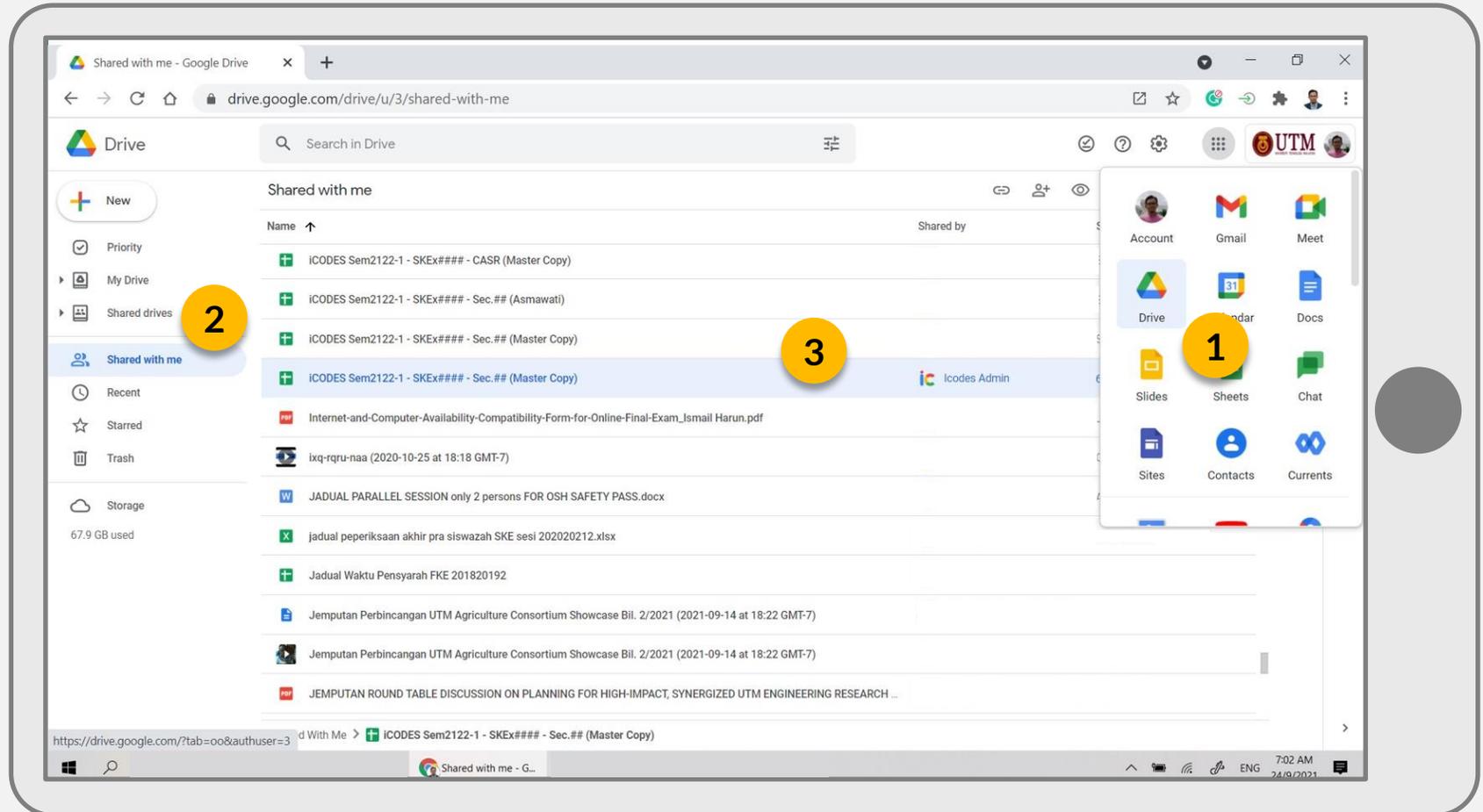
Accessing the File Through Link

1. Lecturer File created by the coordinator will be shared to the lecturer using the @utm.my email (or other Gmail account given to the coordinator).
2. To access the Lecturer File, click the link given by the coordinator, or search the file in the shared folder of your Google Drive.
3. When opening the file, make sure the web browser is login with the same Google account use in sharing the file.

08

Accessing the File Through Google Drive

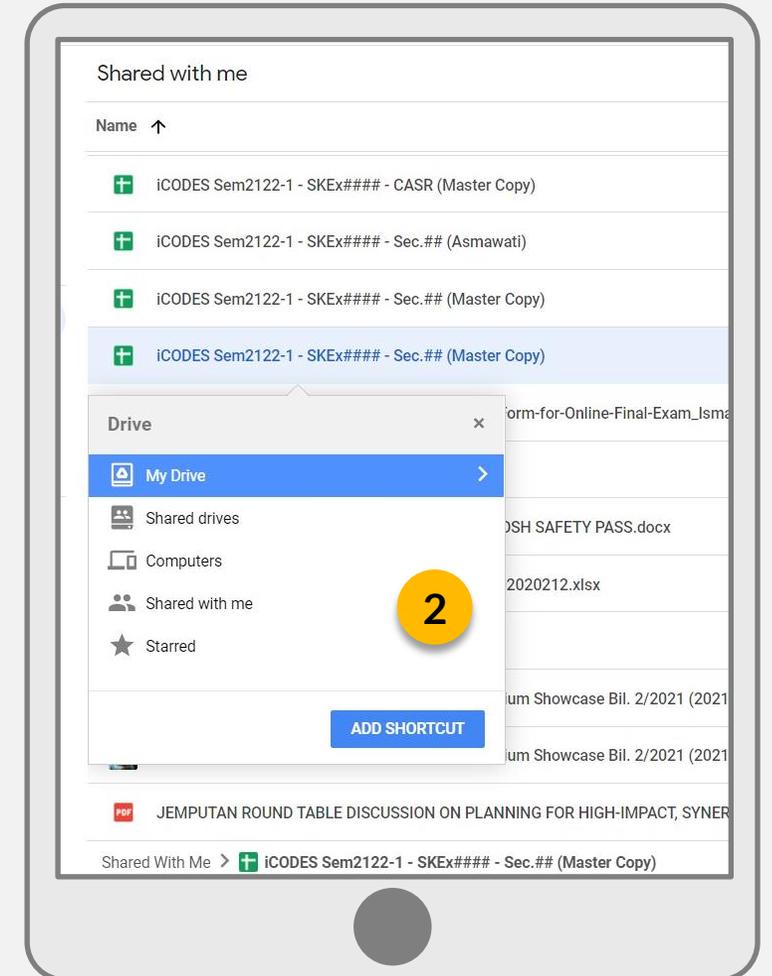
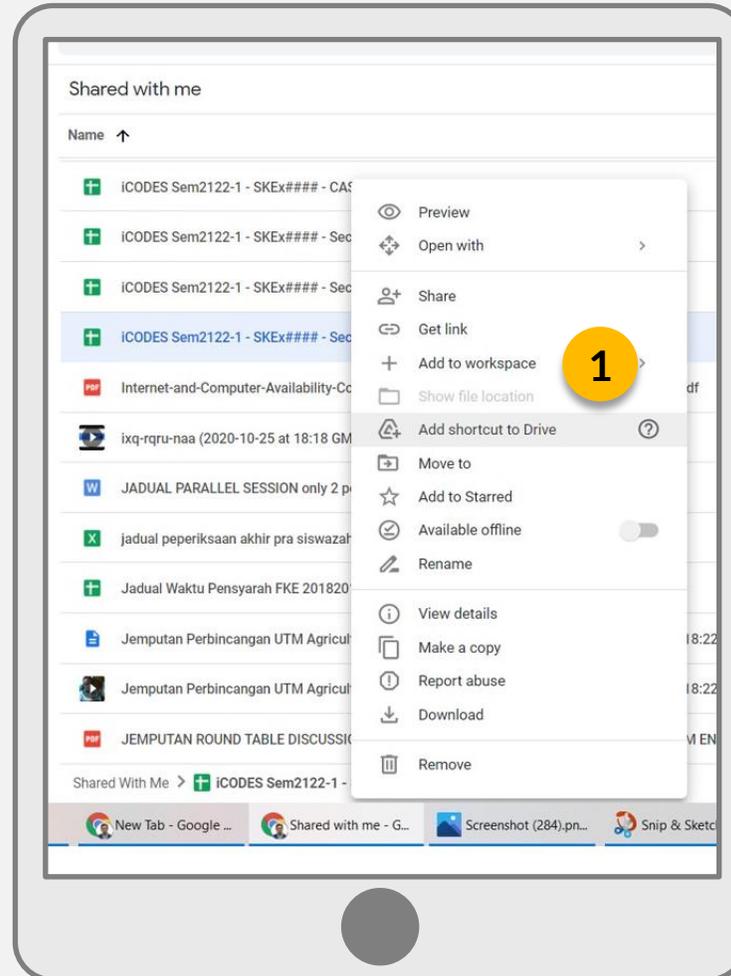
1. Open Google Drive by selecting the Drive icon from the 9 dots menu at the top right of the web browser.
2. Choose 'Shared with me' from the left panel.
3. Find the file and double click to open.



09

Organizing the Shared File by Creating a Shortcut to Your Drive

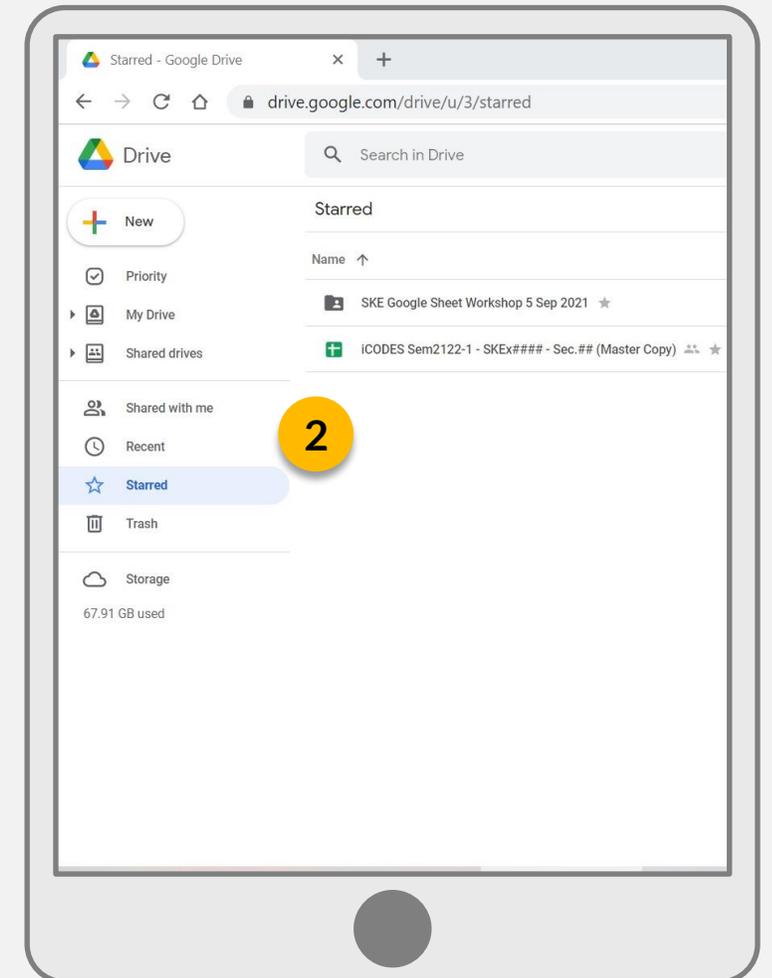
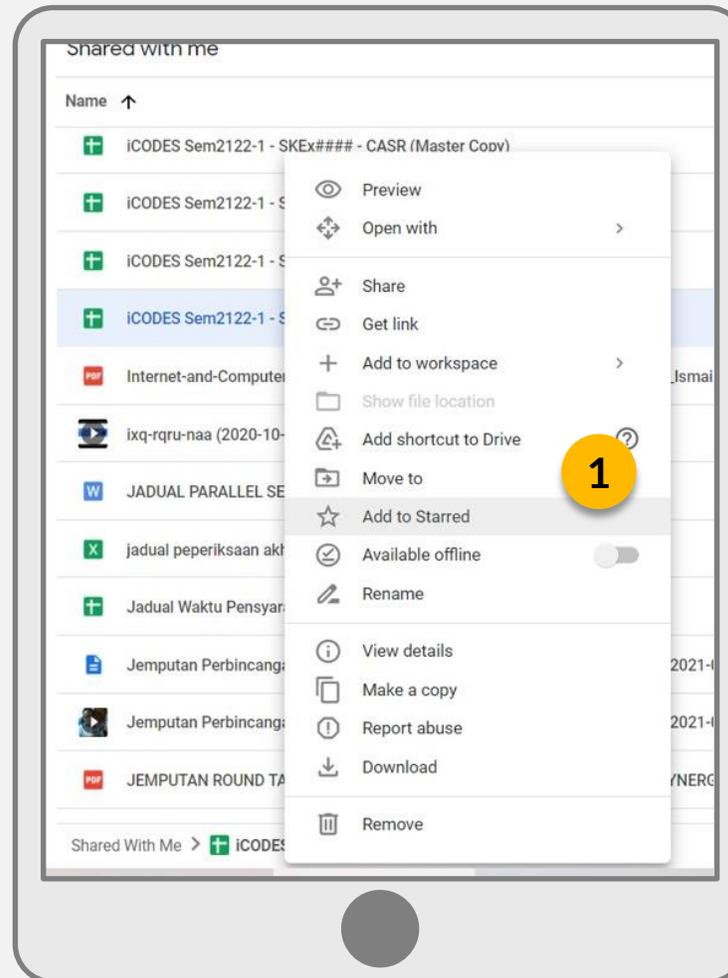
1. Right click the file → choose Add shortcut to Drive.
2. Click My Drive → navigate to a preferred folder → click ADD SHORTCUT.
3. Click  to add new folder for the shortcut if necessary.



09

Organizing the Shared File by Adding to Starred Folder

1. Right click the file → choose Add to Starred.
2. The file is now added to the Starred Folder. Click the Starred folder at the left panel of the drive.

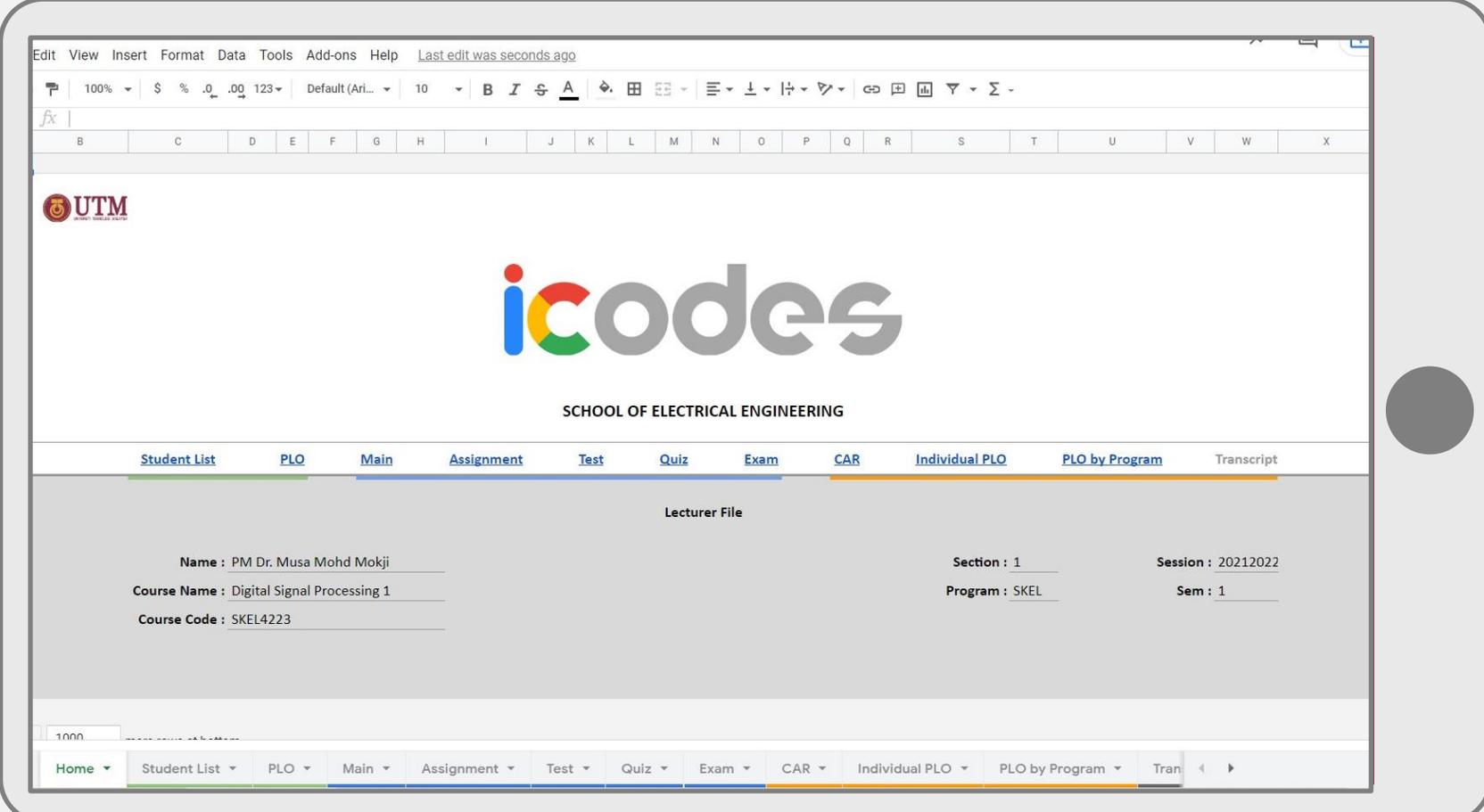


10

Home Sheet

1. Enter the name, course name, course code, section, program*, session and semester.
2. Click the links to navigate to the available sheets.

**The program name will be used to set the passing marks. Make sure the program name is written correctly for undergraduate and master program.*



UTM

icodes

SCHOOL OF ELECTRICAL ENGINEERING

[Student List](#)
[PLO](#)
[Main](#)
[Assignment](#)
[Test](#)
[Quiz](#)
[Exam](#)
[CAR](#)
[Individual PLO](#)
[PLO by Program](#)
[Transcript](#)

Lecturer File

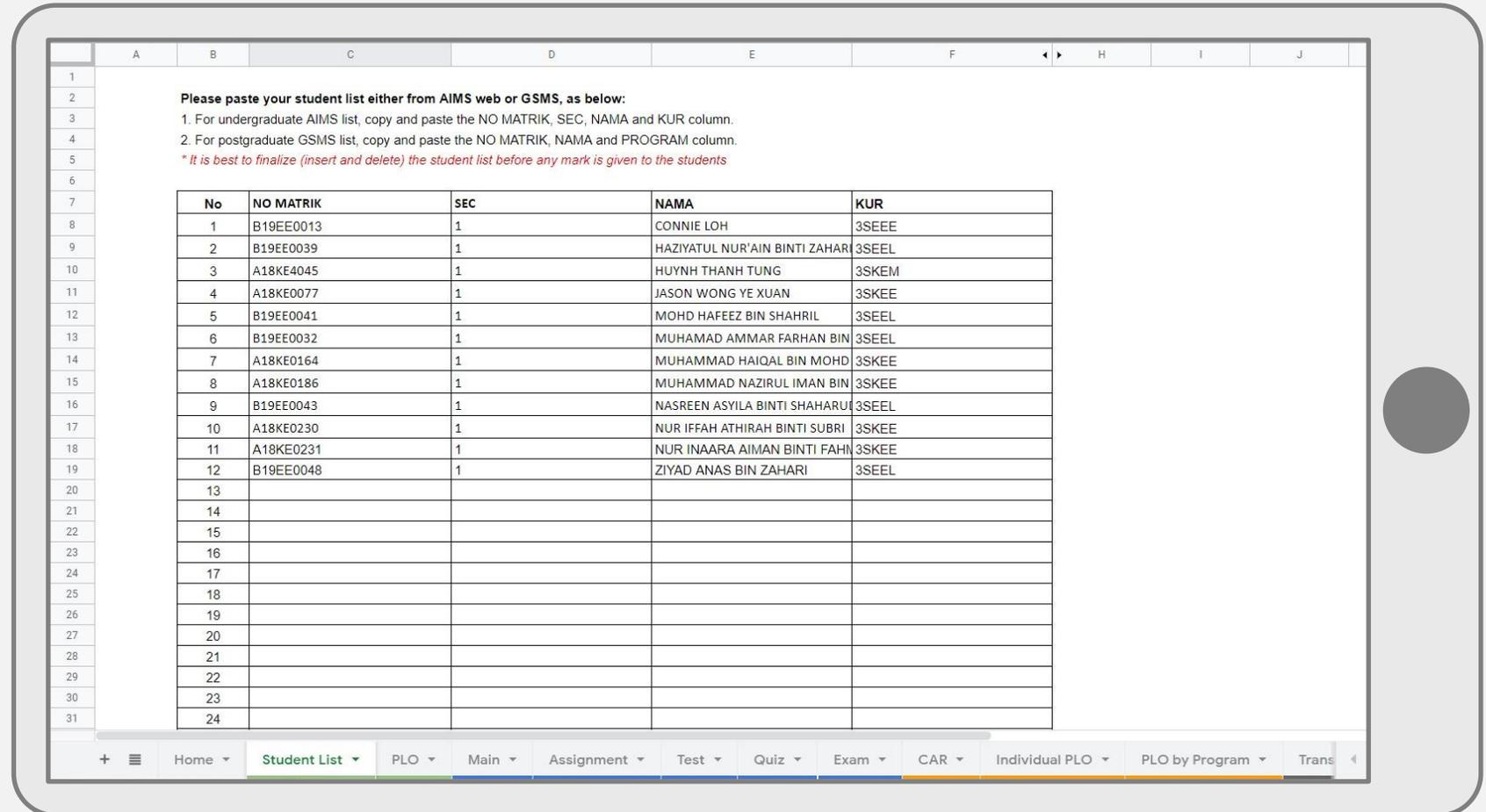
Name : PM Dr. Musa Mohd Mokji
 Course Name : Digital Signal Processing 1
 Course Code : SKEL4223
 Section : 1
 Program : SKEL
 Session : 20212022
 Sem : 1

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11

Student List Sheet

1. Download student list from AIMS or GSMS.
2. Copy and paste the downloaded list to the table.
3. Follow the paste instruction written above the table



Please paste your student list either from AIMS web or GSMS, as below:

1. For undergraduate AIMS list, copy and paste the NO MATRIK, SEC, NAMA and KUR column.
2. For postgraduate GSMS list, copy and paste the NO MATRIK, NAMA and PROGRAM column.

** It is best to finalize (insert and delete) the student list before any mark is given to the students*

| No | NO MATRIK | SEC | NAMA | KUR |
|----|-----------|-----|-------------------------------|-------|
| 1 | B19EE0013 | 1 | CONNIE LOH | 3SEEE |
| 2 | B19EE0039 | 1 | HAZIYATUL NUR'AIN BINTI ZAHAR | 3SEEL |
| 3 | A18KE4045 | 1 | HUYNH THANH TUNG | 3SKEM |
| 4 | A18KE0077 | 1 | JASON WONG YE XUAN | 3SKEE |
| 5 | B19EE0041 | 1 | MOHD HAFEEZ BIN SHAHRIL | 3SEEL |
| 6 | B19EE0032 | 1 | MUHAMAD AMMAR FARHAN BIN | 3SEEL |
| 7 | A18KE0164 | 1 | MUHAMMAD HAIQAL BIN MOHD | 3SKEE |
| 8 | A18KE0186 | 1 | MUHAMMAD NAZIRUL IMAN BIN | 3SKEE |
| 9 | B19EE0043 | 1 | NASREEN ASYILA BINTI SHAHARU | 3SEEL |
| 10 | A18KE0230 | 1 | NUR IFFAH ATHIRAH BINTI SUBRI | 3SKEE |
| 11 | A18KE0231 | 1 | NUR INAARA AIMAN BINTI FAHN | 3SKEE |
| 12 | B19EE0048 | 1 | ZIYAD ANAS BIN ZAHARI | 3SEEL |
| 13 | | | | |
| 14 | | | | |
| 15 | | | | |
| 16 | | | | |
| 17 | | | | |
| 18 | | | | |
| 19 | | | | |
| 20 | | | | |
| 21 | | | | |
| 22 | | | | |
| 23 | | | | |
| 24 | | | | |

12

PLO Sheet

1. Add or modify the assessment mapping set by the coordinator when necessary.
2. Refer to page 11 on how to setup the PLO mapping.

| Assessment to CLO/PLO Mapping | | | | | | | | | | |
|-------------------------------|----------|------------|------------|-------------|------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|--|
| No | Category | Assessment | Marks | Marks % | CLO | PLO1 | PLO2 | PLO3 | PLO4 | |
| 1 | ASSG | Assign. 1 | 20 | 5% | CLO3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| 2 | ASSG | Assign. 2 | 10 | 5% | CLO4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| 3 | TEST | Test 1 | 20 | 7% | CLO2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| 4 | TEST | Test 2 | 20 | 7% | CLO2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| 5 | EXAM | FE Part A | 50 | 25% | CLO1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 6 | EXAM | FE Part B | 50 | 25% | CLO2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| 7 | ASSG | Matlab 1 | 10 | 5% | CLO3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| 8 | ASSG | Assign. 3 | 10 | 5% | CLO4 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| 9 | QUIZ | Quiz 1 | 20 | 5% | CLO1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 10 | QUIZ | Quiz 2 | 10 | 3% | CLO1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 11 | QUIZ | Quiz 3 | 10 | 2% | CLO2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| 12 | TEST | Test 3 | 20 | 6% | CLO2 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| 13 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 14 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 15 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 16 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 17 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 18 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 19 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 20 | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| Total | | | 220 | 100% | | 33% | 0% | 47% | 20% | |

13

Main Sheet

1. Main sheet summarize the student's marks.
2. No need to enter any marks or details in this sheet.
3. Scroll down the sheet further, there are charts showing the student's performance.

PM Dr. Musa Mohd Mokji

Digital Signal Processing 1 SKEL4223
 Session:20212022 Sem.01 MKEL Sec.02

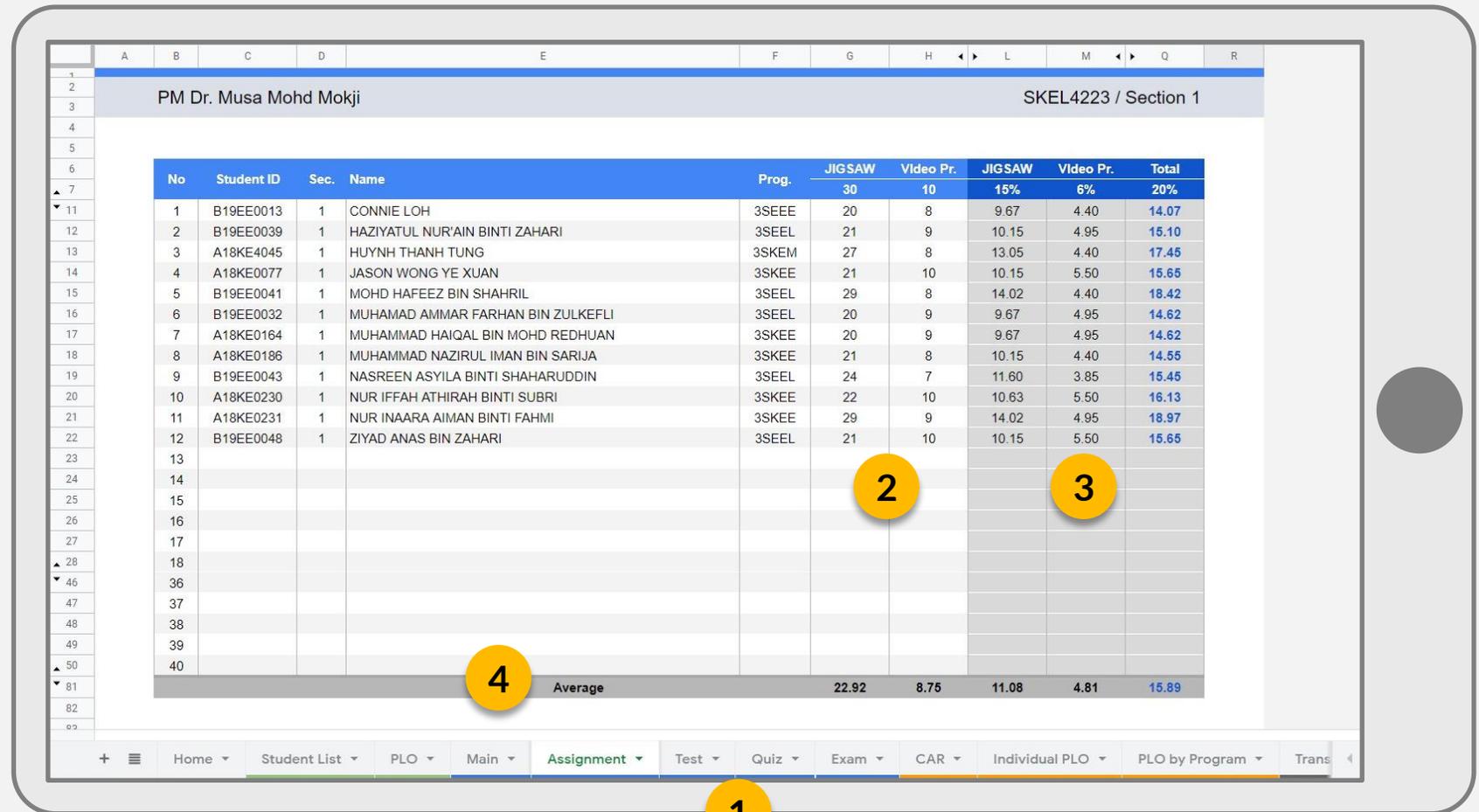
**Do not entered the student list here. Please entered the list in 'Student List' sheet.*

| No | Student ID | Sec. | Name | Prog. | Assign. Total (20%) | Test Total (30%) | Carry Mark (50%) | Exam Total (50%) | Total Marks (100%) | Grade |
|----|----------------|------|-----------------------------------|-------|------------------------|---------------------|---------------------|---------------------|-----------------------|-----------|
| 1 | B19EE0013 | 1 | CONNIE LOH | 3SEEE | 14.07 | 22.00 | 37 | 39 | 76 | A- |
| 2 | B19EE0039 | 1 | HAZIYATUL NUR'AIN BINTI ZAHARI | 3SEEL | 15.10 | 15.50 | 31 | 39 | 70 | B+ |
| 3 | A18KE4045 | 1 | HUYNH THANH TUNG | 3SKEM | 17.45 | 15.50 | 33 | 39 | 72 | B+ |
| 4 | A18KE0077 | 1 | JASON WONG YE XUAN | 3SKEE | 15.65 | 23.00 | 39 | 38 | 77 | A- |
| 5 | B19EE0041 | 1 | MOHD HAFEEZ BIN SHAHRIL | 3SEEL | 18.42 | 24.00 | 43 | 36 | 79 | A- |
| 6 | B19EE0032 | 1 | MUHAMAD AMMAR FARHAN BIN ZULKEFLI | 3SEEL | 14.62 | 27.00 | 42 | 25 | 67 | B |
| 7 | A18KE0164 | 1 | MUHAMMAD HAIQAL BIN MOHD REDHUAN | 3SKEE | 14.62 | 30.00 | 45 | 22 | 67 | B |
| 8 | A18KE0186 | 1 | MUHAMMAD NAZIRUL IMAN BIN SARIJA | 3SKEE | 14.55 | 23.00 | 38 | 24 | 62 | B- |
| 9 | B19EE0043 | 1 | NASREEN ASYILA BINTI SHAHARUDDIN | 3SEEL | 15.45 | 20.00 | 36 | 32 | 68 | B |
| 10 | A18KE0230 | 1 | NUR IFFAH ATHIRAH BINTI SUBRI | 3SKEE | 16.13 | 23.50 | 40 | 25 | 65 | B |
| 11 | A18KE0231 | 1 | NUR INAARA AIMAN BINTI FAHMI | 3SKEE | 18.97 | 23.00 | 42 | 21 | 63 | B- |
| 12 | B19EE0048 | 1 | ZIYAD ANAS BIN ZAHARI | 3SEEL | 15.65 | 16.50 | 33 | 38 | 71 | B+ |
| 13 | | | | | | | | | | |
| 14 | | | | | | | | | | |
| 15 | | | | | | | | | | |
| 16 | | | | | | | | | | |
| 17 | | | | | | | | | | |
| 18 | | | | | | | | | | |
| 19 | | | | | | | | | | |
| 20 | | | | | | | | | | |
| 21 | | | | | | | | | | |
| 22 | | | | | | | | | | |
| 23 | | | | | | | | | | |
| 24 | | | | | | | | | | |
| 25 | | | | | | | | | | |
| 26 | | | | | | | | | | |
| 27 | | | | | | | | | | |
| 28 | | | | | | | | | | |
| 29 | | | | | | | | | | |
| 30 | | | | | | | | | | |
| 31 | | | | | | | | | | |
| 32 | | | | | | | | | | |
| 81 | Average | | | | 15.89 | 21.92 | 38.25 | 31.50 | 69.75 | B+ |

Navigation: Home | Student List | PLO | **Main** | Assignment | Test | Quiz | Exam | CAR | Individual PLO | PLO by Program | Trans

14 Marks-Entry Sheet

1. There are four Marks-entry sheets; Assignment, Test, Quiz and Exam.
2. Enter the marks in the white columns.
3. Marks in the grey columns are auto-calculated.
4. Average of the marks is shown at the bottom of the table.



| PM Dr. Musa Mohd Mokji | | | | | | SKEL4223 / Section 1 | | | |
|------------------------|------------|------|-----------------------------------|-------|--------|----------------------|--------|-----------|-------|
| No | Student ID | Sec. | Name | Prog. | JIGSAW | Video Pr. | JIGSAW | Video Pr. | Total |
| | | | | | 30 | 10 | 15% | 6% | 20% |
| 1 | B19EE0013 | 1 | CONNIE LOH | 3SEEE | 20 | 8 | 9.67 | 4.40 | 14.07 |
| 2 | B19EE0039 | 1 | HAZIYATUL NUR'AIN BINTI ZAHARI | 3SEEL | 21 | 9 | 10.15 | 4.95 | 15.10 |
| 3 | A18KE4045 | 1 | HUYNH THANH TUNG | 3SKEM | 27 | 8 | 13.05 | 4.40 | 17.45 |
| 4 | A18KE0077 | 1 | JASON WONG YE XUAN | 3SKEE | 21 | 10 | 10.15 | 5.50 | 15.65 |
| 5 | B19EE0041 | 1 | MOHD HAFEEZ BIN SHAHRIL | 3SEEL | 29 | 8 | 14.02 | 4.40 | 18.42 |
| 6 | B19EE0032 | 1 | MUHAMAD AMMAR FARHAN BIN ZULKEFLI | 3SEEL | 20 | 9 | 9.67 | 4.95 | 14.62 |
| 7 | A18KE0164 | 1 | MUHAMMAD HAIQAL BIN MOHD REDHUAN | 3SKEE | 20 | 9 | 9.67 | 4.95 | 14.62 |
| 8 | A18KE0186 | 1 | MUHAMMAD NAZIRUL IMAN BIN SARIJA | 3SKEE | 21 | 8 | 10.15 | 4.40 | 14.55 |
| 9 | B19EE0043 | 1 | NASREEN ASYILA BINTI SHAHARUDDIN | 3SEEL | 24 | 7 | 11.60 | 3.85 | 15.45 |
| 10 | A18KE0230 | 1 | NUR IFFAH ATHIRAH BINTI SUBRI | 3SKEE | 22 | 10 | 10.63 | 5.50 | 16.13 |
| 11 | A18KE0231 | 1 | NUR INAARA AIMAN BINTI FAHMI | 3SKEE | 29 | 9 | 14.02 | 4.95 | 18.97 |
| 12 | B19EE0048 | 1 | ZIYAD ANAS BIN ZAHARI | 3SEEL | 21 | 10 | 10.15 | 5.50 | 15.65 |
| Average | | | | | 22.92 | 8.75 | 11.08 | 4.81 | 15.89 |

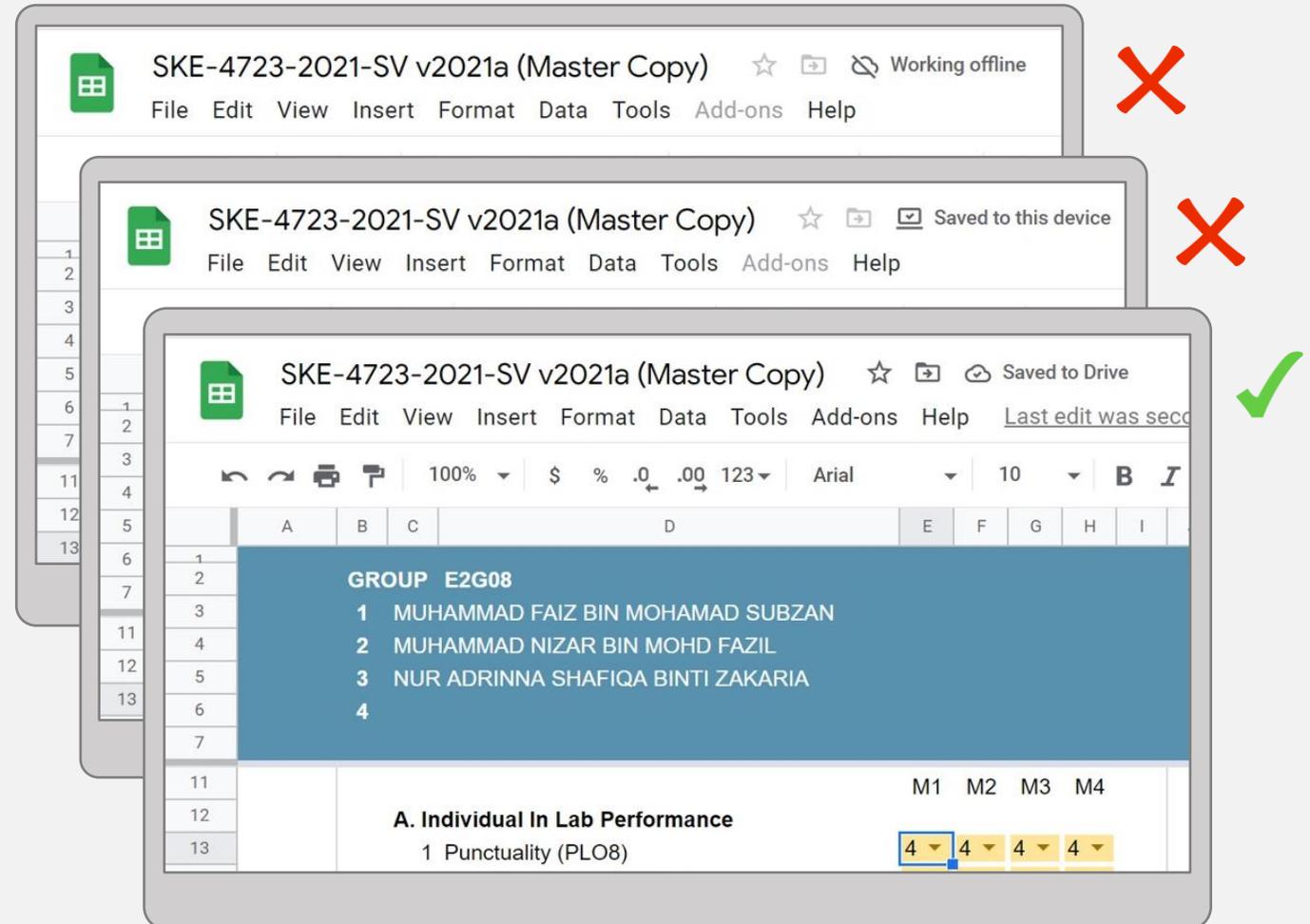
14 Saving the Marks

The marks will be automatically saved to Google drive when connected to the internet, or saved to the device when not connected to the internet (need to enable offline mode).

In order the marks to reach the coordinator, connect to the internet and make sure the save status is

 Saved to Drive

No other marks submission process is needed.



The image shows three overlapping screenshots of a Google Sheets spreadsheet titled "SKE-4723-2021-SV v2021a (Master Copy)".

- The top screenshot shows the status "Working offline" and is marked with a red X.
- The middle screenshot shows the status "Saved to this device" and is marked with a red X.
- The bottom screenshot shows the status "Saved to Drive" and is marked with a green checkmark.

The spreadsheet content includes a list of names under "GROUP E2G08":

| GROUP E2G08 |
|-------------------------------------|
| 1 MUHAMMAD FAIZ BIN MOHAMAD SUBZAN |
| 2 MUHAMMAD NIZAR BIN MOHD FAZIL |
| 3 NUR ADRINNA SHAFIQA BINTI ZAKARIA |
| 4 |

Below this is a table for "A. Individual In Lab Performance":

| | M1 | M2 | M3 | M4 |
|----------------------|----|----|----|----|
| 1 Punctuality (PLO8) | 4 | 4 | 4 | 4 |

15

CAR Sheet

1. Course Assessment Report (CAR) is shown in this sheet.
2. All required counts and scores in Table 1 to 4 are auto-computed.
3. Lecturer is required to fill Table 5 to 10 to complete the CAR.

Course Assessment Report
School of Electrical Engineering

Code/Name: SKEL4223 / Digital Signal Processing 1
 Assessing: PLO1, PLO3, PLO4, PLO6
 Lecturer/Program: FM Dr. Musa Mohd Mokji / SKEL
 Session - Sem: 2021/2022 - 1
 Section: 1

1. Grade Distribution

| Section | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | E |
|---------|----------|----------|-----------|-----------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|
| 1 | 0 (0.0%) | 0 (0.0%) | 3 (26.0%) | 3 (25.0%) | 4 (33.3%) | 1 (8.3%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 1 (8.3%) | 0 (0.0%) | 0 (0.0%) |

2. Assessment and Average CLO Score (KPI: 0.65)

| CLO | PLO | CLO Statement | Assessment | Assessment % | Ave. CLO Score |
|--------|------|---------------|-------------------|--------------|----------------|
| CLO1 | PLO1 | | Test 1, FE Part 1 | 40.0% | 0.73 |
| CLO2 | PLO3 | | Test 2, FE Part 2 | 35.0% | 0.70 |
| CLO3 | PLO4 | | JIGSAW, FE Part 3 | 19.5% | 0.65 |
| CLO4 | PLO6 | | Video Pr. | 5.5% | 0.87 |
| Total: | | | | 100.0% | |

3. Average PLO Score (KPI: 0.65)

| Section / Program | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | PLO10 | PLO11 | PLO12 | Total Student |
|-------------------|-------------|----------|-------------|-------------|----------|-------------|----------|----------|----------|----------|----------|----------|---------------|
| Sec 01 | 0.73 | - | 0.70 | 0.55 | - | 0.87 | - | - | - | - | - | - | 11 |
| 3SSEE | 0.89 | - | 0.72 | 0.50 | - | 0.80 | - | - | - | - | - | - | 1 |
| 3SEEL | 0.75 | - | 0.69 | 0.67 | - | 0.68 | - | - | - | - | - | - | 5 |
| 3SKEE | 0.86 | - | 0.73 | 0.62 | - | 0.83 | - | - | - | - | - | - | 4 |
| 3SKEM | 0.78 | - | 0.68 | 0.67 | - | 0.80 | - | - | - | - | - | - | 1 |
| Total Ave. | 0.73 | - | 0.70 | 0.55 | - | 0.87 | - | - | - | - | - | - | 11 |
| Prev. Sem | | | | | | | | | | | | | |

4. Individual PLO Achievement (KPI: 0.40)

| No. | Achievement | PLO1 | PLO3 | PLO4 | PLO6 |
|-------------------------------------|--|-------------|-------------|-------------|-------------|
| 1 | No of student achieved the KPI | 11 (100.0%) | 11 (100.0%) | 11 (100.0%) | 11 (100.0%) |
| 2 | No of student not achieved the KPI (score below 0.4) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) | 0 (0.0%) |
| Total students assessed | | 11 | | | |
| Total students failed (D and below) | | 1 | | | |

5. Modifications to Course

| No | Modification |
|----|--------------|
| 1 | |
| 2 | |
| 3 | |

5. Modifications to Course

| No | Modification |
|----|--------------|
| 1 | |
| 2 | |
| 3 | |

6. NALI Implementation

| No | NALI | Description |
|----|-----------------------------------|-------------|
| 1 | MOOC | |
| 2 | Problem Based Learning | |
| 3 | Job Creation | |
| 4 | Case Study Learning | |
| 5 | Scenario Based Learning | |
| 6 | Peer Instruction | |
| 7 | Service/ Community Based Learning | |
| 8 | CDIO | |
| 9 | Interdisciplinary Approach | |
| 10 | Open Course Ware | |

*Refer to attachment for the details of the NALI activities

7. Student feedback

| No | Feedback |
|----|----------|
| 1 | |
| 2 | |
| 3 | |

8. Reflection (please include some comments on CLO achievement)

| CLO | PLO | Reflection |
|------|------|------------|
| CLO1 | PLO1 | |
| CLO2 | PLO3 | |
| CLO3 | PLO4 | |
| CLO4 | PLO6 | |

9. Suggestion to improve / CQI (SMART - Specific, Measurable, Attainable, Realistic, Time-bound)

| No | Suggestion |
|----|------------|
| 1 | |
| 2 | |
| 3 | |

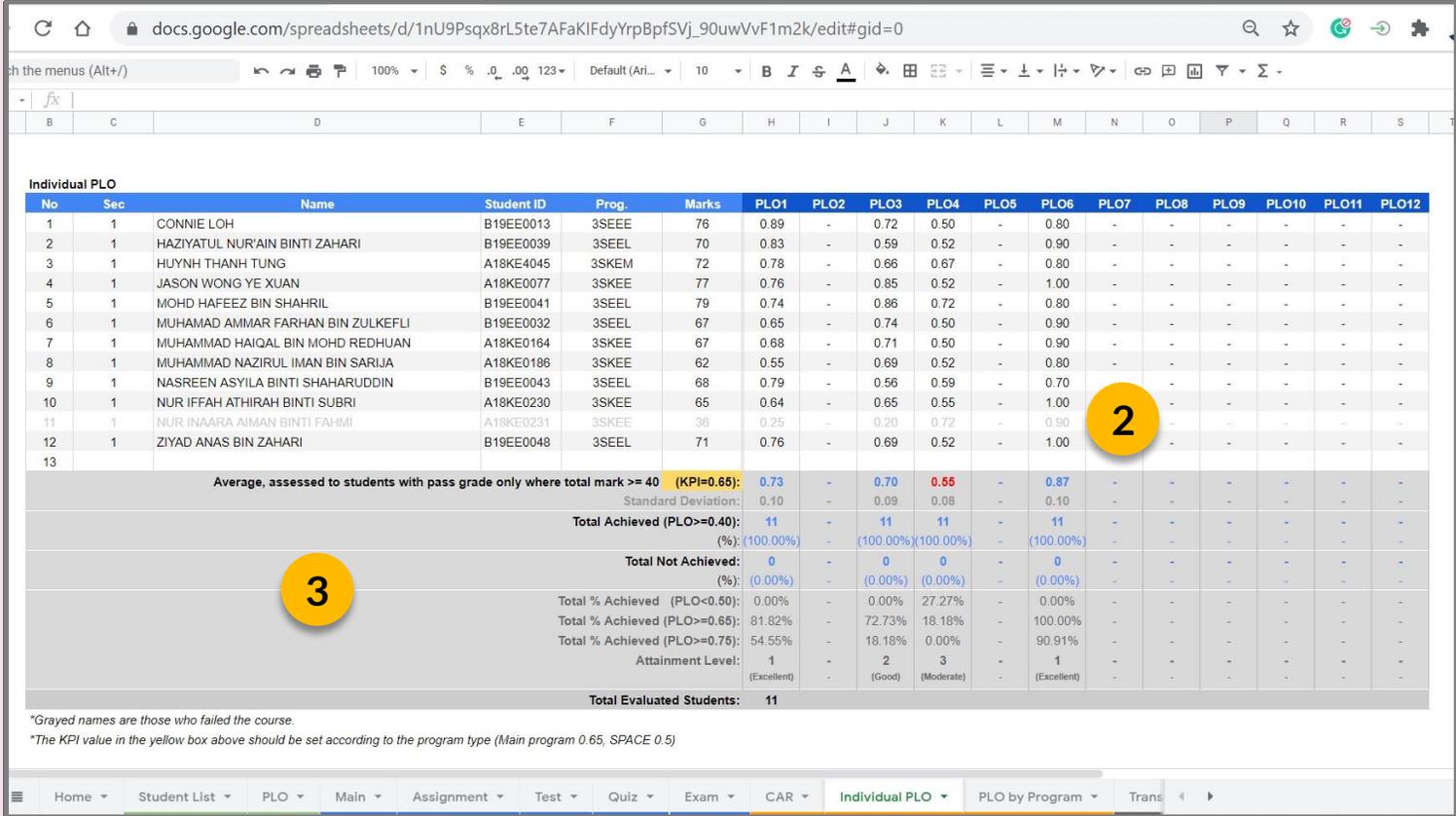
10. Continuous Quality Index that had been implement (if any)

| No | CQI |
|----|-----|
| 1 | |
| 2 | |
| 3 | |

16

Individual PLO Sheet

1. All data in this sheet are auto-generated.
2. Fail students are display in grey coloured text.
3. Grey coloured rows shows the average PLO, count of individual achievement and several others attainment scores.



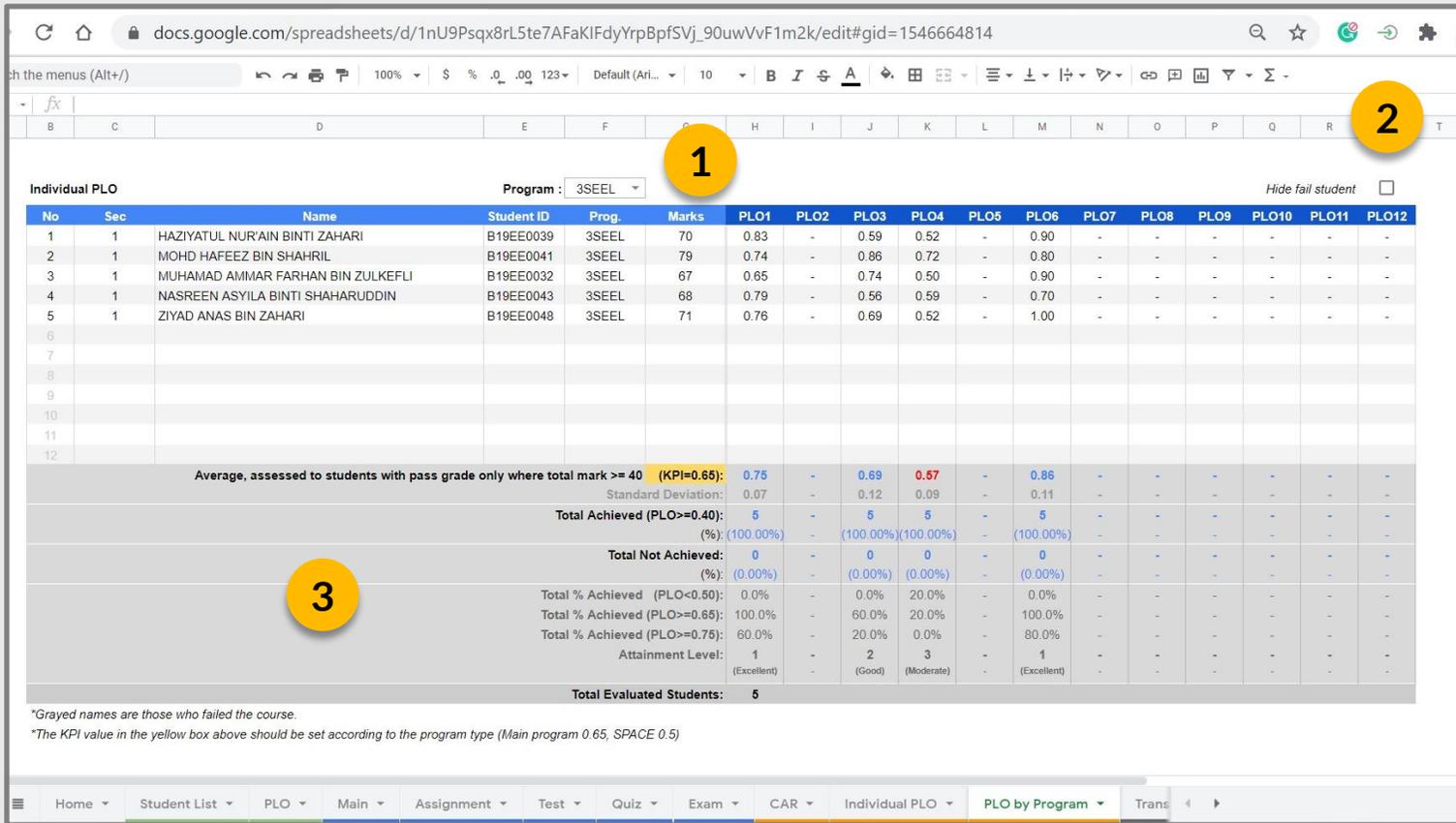
| No | Sec | Name | Student ID | Prog. | Marks | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | PLO10 | PLO11 | PLO12 |
|---|-----|-----------------------------------|------------|-------|-------|-----------|------|-----------|------------|------|-------------|------|------|------|-------|-------|-------|
| 1 | 1 | CONNIE LOH | B19EE0013 | 3SEEE | 76 | 0.89 | - | 0.72 | 0.50 | - | 0.80 | - | - | - | - | - | - |
| 2 | 1 | HAZIYATUL NUR'AIN BINTI ZAHARI | B19EE0039 | 3SEEL | 70 | 0.83 | - | 0.59 | 0.52 | - | 0.90 | - | - | - | - | - | - |
| 3 | 1 | HUYNH THANH TUNG | A18KE4045 | 3SKEM | 72 | 0.78 | - | 0.66 | 0.67 | - | 0.80 | - | - | - | - | - | - |
| 4 | 1 | JASON WONG YE XUAN | A18KE0077 | 3SKEE | 77 | 0.76 | - | 0.85 | 0.52 | - | 1.00 | - | - | - | - | - | - |
| 5 | 1 | MOHD HAFEEZ BIN SHAHRIL | B19EE0041 | 3SEEL | 79 | 0.74 | - | 0.86 | 0.72 | - | 0.80 | - | - | - | - | - | - |
| 6 | 1 | MUHAMAD AMMAR FARHAN BIN ZULKEFLI | B19EE0032 | 3SEEL | 67 | 0.65 | - | 0.74 | 0.50 | - | 0.90 | - | - | - | - | - | - |
| 7 | 1 | MUHAMMAD HAIQAL BIN MOHD REDHUAN | A18KE0164 | 3SKEE | 67 | 0.68 | - | 0.71 | 0.50 | - | 0.90 | - | - | - | - | - | - |
| 8 | 1 | MUHAMMAD NAZIRUL IMAN BIN SARIJA | A18KE0186 | 3SKEE | 62 | 0.55 | - | 0.69 | 0.52 | - | 0.80 | - | - | - | - | - | - |
| 9 | 1 | NASREEN ASYILA BINTI SHAHARUDDIN | B19EE0043 | 3SEEL | 68 | 0.79 | - | 0.56 | 0.59 | - | 0.70 | - | - | - | - | - | - |
| 10 | 1 | NUR IFFAH ATHIRAH BINTI SUBRI | A18KE0230 | 3SKEE | 65 | 0.64 | - | 0.65 | 0.55 | - | 1.00 | - | - | - | - | - | - |
| 11 | 1 | NUR INAARA AIMAN BINTI FAHIMI | A18KE0231 | 3SKEE | 36 | 0.25 | - | 0.20 | 0.72 | - | 0.90 | - | - | - | - | - | - |
| 12 | 1 | ZIYAD ANAS BIN ZAHARI | B19EE0048 | 3SEEL | 71 | 0.76 | - | 0.69 | 0.52 | - | 1.00 | - | - | - | - | - | - |
| 13 | | | | | | | | | | | | | | | | | |
| Average, assessed to students with pass grade only where total mark >= 40 (KPI=0.65): | | | | | | 0.73 | - | 0.70 | 0.65 | - | 0.87 | - | - | - | - | - | - |
| Standard Deviation: | | | | | | 0.10 | - | 0.09 | 0.08 | - | 0.10 | - | - | - | - | - | - |
| Total Achieved (PLO>=0.40): | | | | | | 11 | - | 11 | 11 | - | 11 | - | - | - | - | - | - |
| (%): | | | | | | (100.00%) | - | (100.00%) | (100.00%) | - | (100.00%) | - | - | - | - | - | |
| Total Not Achieved: | | | | | | 0 | - | 0 | 0 | - | 0 | - | - | - | - | - | |
| (%): | | | | | | (0.00%) | - | (0.00%) | (0.00%) | - | (0.00%) | - | - | - | - | | |
| Total % Achieved (PLO<0.50): | | | | | | 0.00% | - | 0.00% | 27.27% | - | 0.00% | - | - | - | - | | |
| Total % Achieved (PLO>=0.65): | | | | | | 81.82% | - | 72.73% | 18.18% | - | 100.00% | - | - | - | | | |
| Total % Achieved (PLO>=0.75): | | | | | | 54.55% | - | 18.18% | 0.00% | - | 90.91% | - | - | - | | | |
| Attainment Level: | | | | | | 1 | - | 2 | 3 | - | 1 | - | - | - | | | |
| (Excellent) | | | | | | | - | (Good) | (Moderate) | - | (Excellent) | - | - | - | | | |
| Total Evaluated Students: | | | | | | 11 | | | | | | | | | | | |

*Grayed names are those who failed the course.
 *The KPI value in the yellow box above should be set according to the program type (Main program 0.65, SPACE 0.5)

17

PLO by Program Sheet

1. This sheet display the individual PLO score by program. Select the program from the dropdown menu list.
2. Tick the checkbox to hide fail students.
3. Values in the grey coloured rows will be auto-computed based on the selected program.



docs.google.com/spreadsheets/d/1nU9Psqx8rL5te7AFaKIFdyYrpBpfSVj_90uwVvF1m2k/edit#gid=1546664814

Individual PLO Program: 3SEEL Hide fail student

| No | Sec | Name | Student ID | Prog. | Marks | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | PLO10 | PLO11 | PLO12 |
|---|-----|-----------------------------------|------------|-------|-------|------------------|------|-------------|-----------------|------|------------------|------|------|------|-------|-------|-------|
| 1 | 1 | HAZIYATUL NUR'AIN BINTI ZAHARI | B19EE0039 | 3SEEL | 70 | 0.83 | - | 0.59 | 0.52 | - | 0.90 | - | - | - | - | - | - |
| 2 | 1 | MOHD HAFEEZ BIN SHAHRIL | B19EE0041 | 3SEEL | 79 | 0.74 | - | 0.86 | 0.72 | - | 0.80 | - | - | - | - | - | - |
| 3 | 1 | MUHAMAD AMMAR FARHAN BIN ZULKEFLI | B19EE0032 | 3SEEL | 67 | 0.65 | - | 0.74 | 0.50 | - | 0.90 | - | - | - | - | - | - |
| 4 | 1 | NASREEN ASYILA BINTI SHAHARUDDIN | B19EE0043 | 3SEEL | 68 | 0.79 | - | 0.56 | 0.59 | - | 0.70 | - | - | - | - | - | - |
| 5 | 1 | ZIYAD ANAS BIN ZAHARI | B19EE0048 | 3SEEL | 71 | 0.76 | - | 0.69 | 0.52 | - | 1.00 | - | - | - | - | - | - |
| Average, assessed to students with pass grade only where total mark >= 40 (KPI=0.65): | | | | | | 0.75 | - | 0.69 | 0.57 | - | 0.86 | - | - | - | - | - | - |
| Standard Deviation: | | | | | | 0.07 | - | 0.12 | 0.09 | - | 0.11 | - | - | - | - | - | - |
| Total Achieved (PLO>=0.40): | | | | | | 5 | - | 5 | 5 | - | 5 | - | - | - | - | - | - |
| (%): | | | | | | (100.00%) | - | (100.00%) | (100.00%) | - | (100.00%) | - | - | - | - | - | - |
| Total Not Achieved: | | | | | | 0 | - | 0 | 0 | - | 0 | - | - | - | - | - | - |
| (%): | | | | | | (0.00%) | - | (0.00%) | (0.00%) | - | (0.00%) | - | - | - | - | - | - |
| Total % Achieved (PLO<0.50): | | | | | | 0.0% | - | 0.0% | 20.0% | - | 0.0% | - | - | - | - | - | - |
| Total % Achieved (PLO>=0.65): | | | | | | 100.0% | - | 60.0% | 20.0% | - | 100.0% | - | - | - | - | - | - |
| Total % Achieved (PLO>=0.75): | | | | | | 60.0% | - | 20.0% | 0.0% | - | 80.0% | - | - | - | - | - | - |
| Attainment Level: | | | | | | 1 (Excellent) | - | 2 (Good) | 3 (Moderate) | - | 1 (Excellent) | - | - | - | - | - | - |
| Total Evaluated Students: | | | | | | 5 | - | - | - | - | - | - | - | - | - | - | - |

*Grayed names are those who failed the course.
 *The KPI value in the yellow box above should be set according to the program type (Main program 0.65, SPACE 0.5)

Home Student List PLO Main Assignment Test Quiz Exam CAR Individual PLO PLO by Program Trans

03

Using the Coordinator Files

19

CASR Sheet

1. All the scores are auto-generated.
2. The only scores need to be entered by coordinator is the previous semester scores of Table 3.
3. Coordinator should complete the modification, reflection, feedback and suggestion section.

Course Assessment Summary Report
School of Electrical Engineering

Code/Name: SKEL4223 / Digital Signal Processing 1
 Assessing: PLO1, PLO3, PLO4, PLO6
 Coordinator: Dr. Musa Mohd Mokji
 Session - Sem: 20212022 - 1

1

1. Grade Distribution

| Section | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | E |
|--------------|----------|-----------|-----------|-----------|-----------|----------|----------|----------|----------|----------|----------|----------|----------|
| 1 | 0 | 3 | 8 | 2 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| 2 | 0 | 3 | 7 | 8 | 6 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 6 | 2 | 3 | 13 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 0 | 2 | 8 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 0 | 12 | 19 | 21 | 27 | 4 | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| | (0.0%) | (14.1%) | (22.4%) | (24.7%) | (31.8%) | (4.7%) | (1.2%) | (0.0%) | (0.0%) | (0.0%) | (0.0%) | (1.2%) | (0.0%) |

2. Assessment and CLO Score (KPI: 0.65)

| CLO | PLO | CLO Description | Assessment | CLO Score |
|------|------|--|-------------------|-----------|
| CLO1 | PLO1 | Apply the concept of discrete signal processing. | TEST 1, FE PART A | 0.74 |
| CLO2 | PLO3 | Analyze complex engineering problems in discrete signals and systems using discrete signal processing. | TEST 2, FE PART B | 0.85 |
| CLO3 | PLO4 | Solving complex engineering problems that involve digital filter using software. | JIGSAW | 0.80 |
| CLO4 | PLO6 | Communicate effectively. | COMM | 0.75 |

3. Average PLO Score (KPI: 0.65)

| Section / Program | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | PLO10 | PLO11 | PLO12 | Total Student |
|-------------------|-------------|----------|-------------|-------------|----------|-------------|----------|----------|----------|----------|----------|----------|---------------|
| 1 | 0.76 | - | 0.88 | 0.82 | - | 0.75 | - | - | - | - | - | - | 19 |
| 2 | 0.73 | - | 0.86 | 0.80 | - | 0.73 | - | - | - | - | - | - | 27 |
| 3 | 0.76 | - | 0.83 | 0.79 | - | 0.75 | - | - | - | - | - | - | 26 |
| 4 | 0.75 | - | 0.84 | 0.80 | - | 0.77 | - | - | - | - | - | - | 12 |
| SEEE | 0.89 | - | 0.70 | 0.87 | - | 0.80 | - | - | - | - | - | - | 1 |
| SEEL | 0.78 | - | 0.83 | 0.80 | - | 0.76 | - | - | - | - | - | - | 5 |
| SE | 0.76 | - | 0.83 | 0.79 | - | 0.70 | - | - | - | - | - | - | 5 |
| SE | 0.73 | - | 0.49 | 0.73 | - | 0.40 | - | - | - | - | - | - | 1 |
| M | 0.74 | - | 0.86 | 0.80 | - | 0.75 | - | - | - | - | - | - | 72 |
| Total Ave. | 0.75 | - | 0.85 | 0.80 | - | 0.75 | - | - | - | - | - | - | 84 |
| Prev. Sem | 0.75 | - | 0.82 | 0.70 | - | 0.80 | - | - | - | - | - | - | |

4. Individual PLO Achievement (KPI: 0.40)

| No. | Achievement | PLO1 | PLO3 | PLO4 | PLO6 |
|-----|-----------------------|--------------------|--------------------|--------------------|--------------------|
| 1 | Total achieved | 84 (100.0%) | 84 (100.0%) | 84 (100.0%) | 84 (100.0%) |
| | Sec.1 | 19 (100.0%) | 19 (100.0%) | 19 (100.0%) | 19 (100.0%) |
| | Sec.2 | 27 (100.0%) | 27 (100.0%) | 27 (100.0%) | 27 (100.0%) |
| | Sec.3 | 26 (100.0%) | 26 (100.0%) | 26 (100.0%) | 26 (100.0%) |

5. Modifications to Course

| No. | Modification |
|-----|--------------|
| 1 | |
| 2 | |
| 3 | |

3

7. NALI Implementation

| No. | NALI | Description |
|-----|-----------------------------------|-------------|
| 1 | MOOC | |
| 2 | Problem Based Learning | |
| 3 | Job Creation | |
| 4 | Case Study Learning | |
| 5 | Scenario Based Learning | |
| 6 | Peer Instruction | |
| 7 | Service/ Community Based Learning | |
| 8 | CDIO | |
| 9 | Interdisciplinary Approach | |
| 10 | Open Course Ware | |

*Refer to attachment for the details of the NALI activities

8. Student feedback

| No. | Feedback |
|-----|----------|
| 1 | |
| 2 | |
| 3 | |

9. Reflection (please include some comments on CLO achievement)

| CLO | PLO | Reflection |
|------|------|------------|
| CLO1 | PLO1 | |
| CLO2 | PLO3 | |
| CLO3 | PLO4 | |
| CLO4 | PLO6 | |

10. Suggestion to improve (SMART (Specific, Measurable, Attainable, Realistic, Time-bound) suggestions are recommended)

| No. | Suggestion |
|-----|------------|
| 1 | |
| 2 | |
| 3 | |

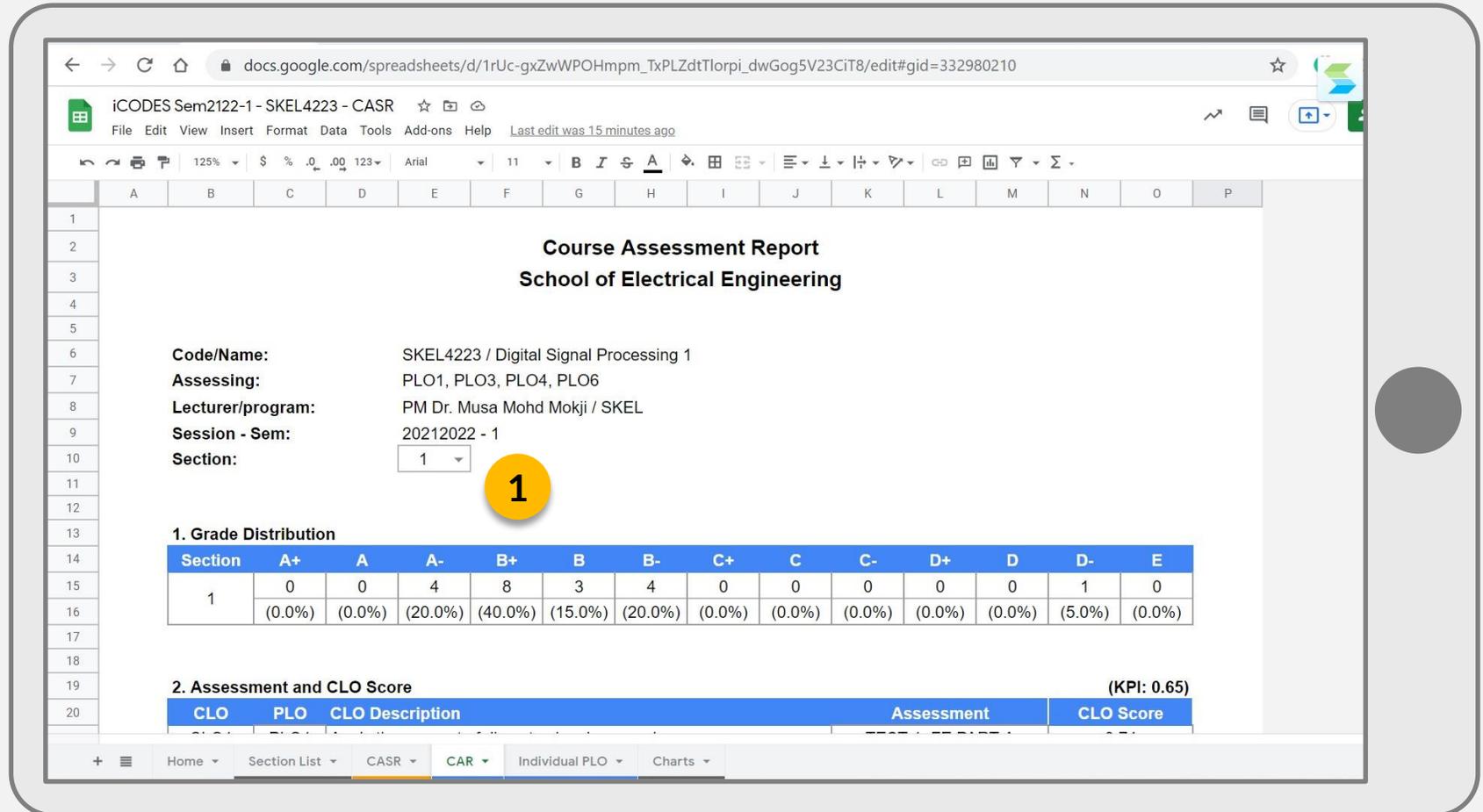
11. Continuous Quality Index that had been Implement (if any)

| No. | CQI |
|-----|-----|
| 1 | |
| 2 | |
| 3 | |

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CAR Sheet

1. Choose section from the dropdown menu to display the CAR, which is imported from the lecturer file.



docs.google.com/spreadsheets/d/1rUc-gxZwWPOHmpm_TxPLZdtTlorpi_dwGog5V23CiT8/edit#gid=332980210

iCODES Sem2122-1 - SKEL4223 - CASR

File Edit View Insert Format Data Tools Add-ons Help Last edit was 15 minutes ago

Course Assessment Report
School of Electrical Engineering

Code/Name: SKEL4223 / Digital Signal Processing 1
Assessing: PLO1, PLO3, PLO4, PLO6
Lecturer/program: PM Dr. Musa Mohd Mokji / SKEL
Session - Sem: 20212022 - 1
Section: 1

1. Grade Distribution

| Section | A+ | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | D- | E |
|---------|--------|--------|---------|---------|---------|---------|--------|--------|--------|--------|--------|--------|--------|
| 1 | 0 | 0 | 4 | 8 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| | (0.0%) | (0.0%) | (20.0%) | (40.0%) | (15.0%) | (20.0%) | (0.0%) | (0.0%) | (0.0%) | (0.0%) | (0.0%) | (5.0%) | (0.0%) |

2. Assessment and CLO Score (KPI: 0.65)

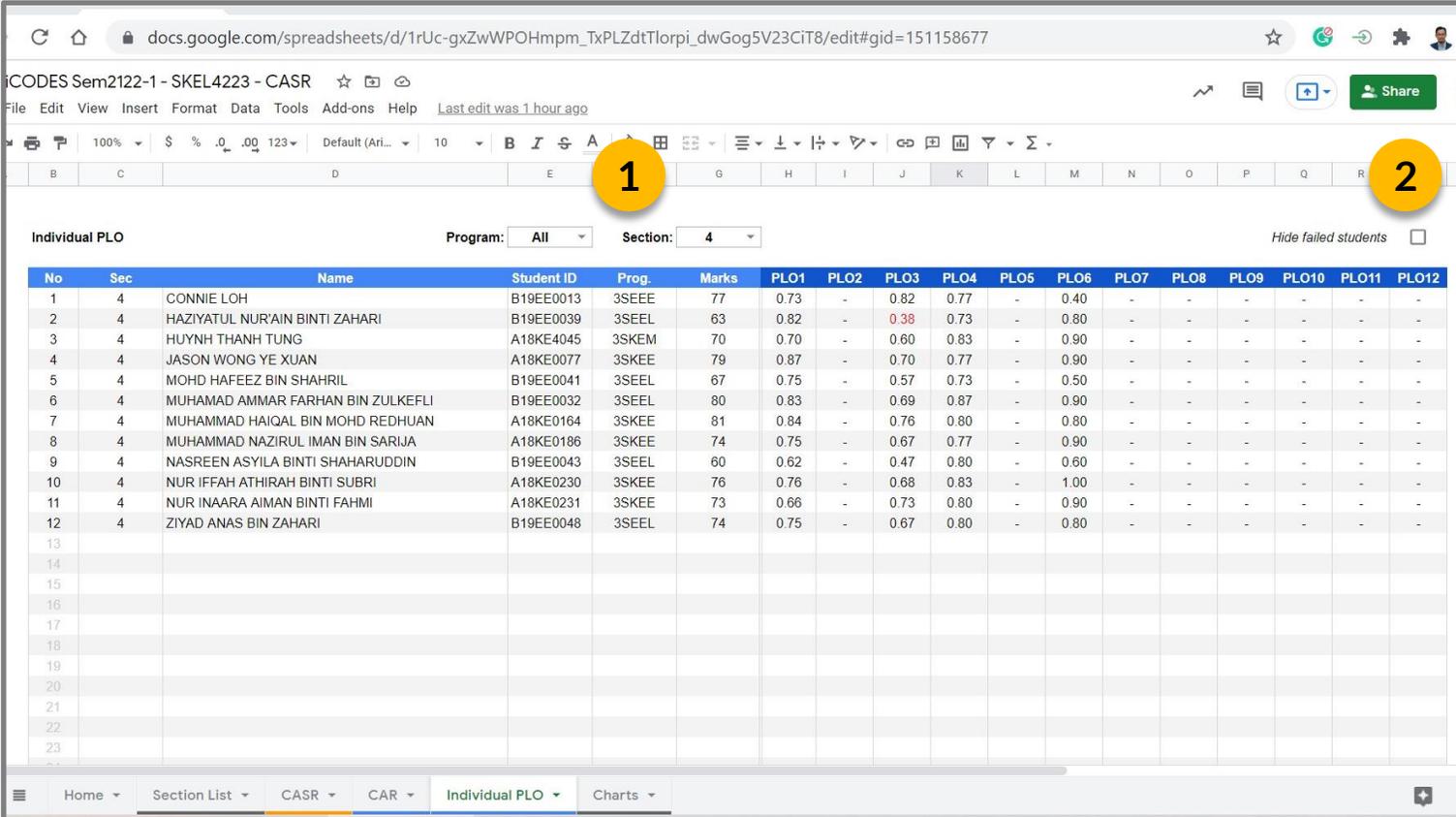
| CLO | PLO | CLO Description | Assessment | CLO Score |
|-----|-----|-----------------|------------|-----------|
| | | | | |

Home Section List CASR CAR Individual PLO Charts

21

PLO Sheet

1. Choose program and section from the dropdown menu to list down the individual PLO by program and section.
2. Tick the checkbox to hide the failed students.



ICODES Sem2122-1 - SKEL4223 - CASR

Program: All Section: 4

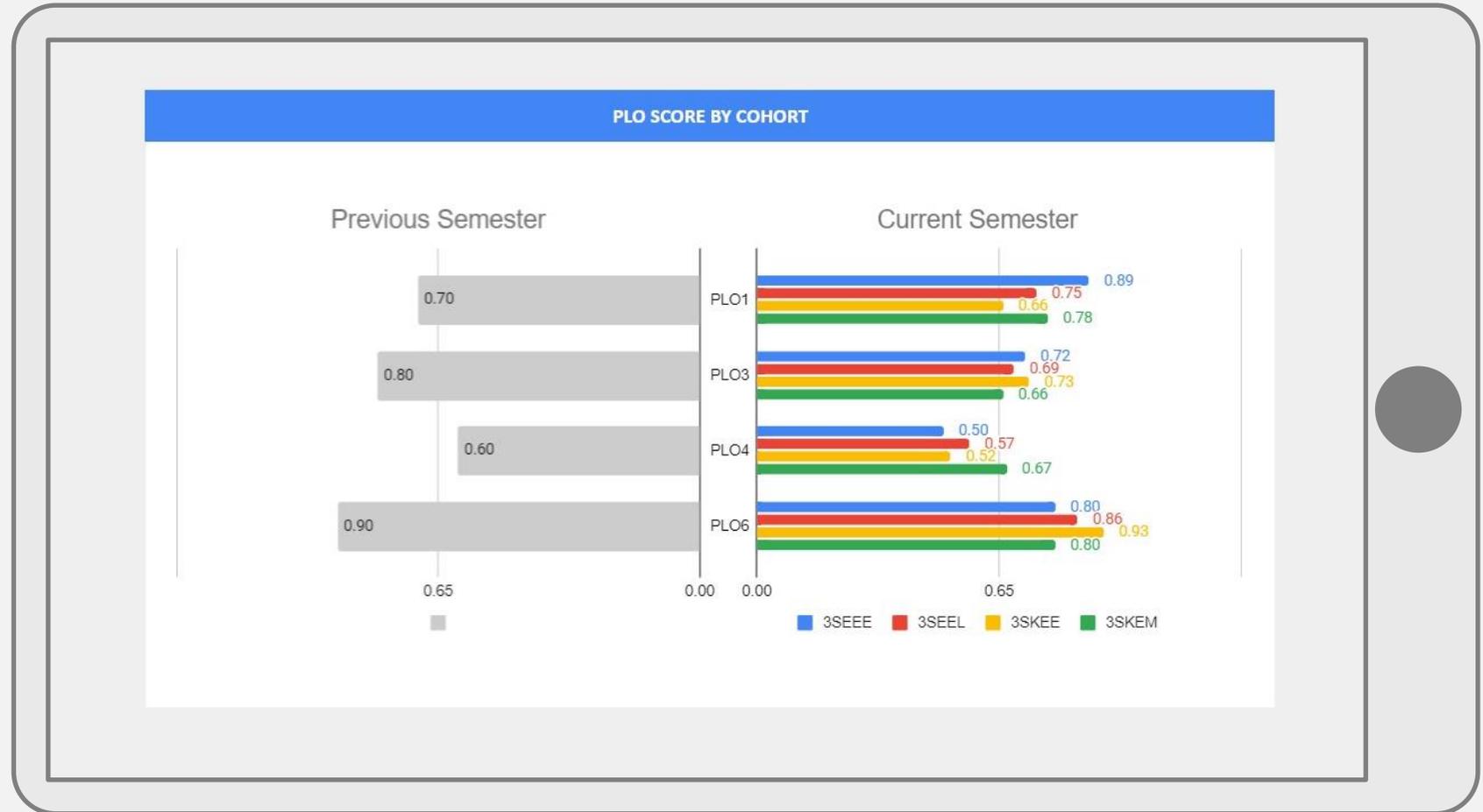
Hide failed students

| No | Sec | Name | Student ID | Prog. | Marks | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | PLO10 | PLO11 | PLO12 |
|----|-----|-----------------------------------|------------|-------|-------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| 1 | 4 | CONNIE LOH | B19EE0013 | 3SEEE | 77 | 0.73 | - | 0.82 | 0.77 | - | 0.40 | - | - | - | - | - | - |
| 2 | 4 | HAZIYATUL NUR'AIN BINTI ZAHARI | B19EE0039 | 3SEEL | 63 | 0.82 | - | 0.38 | 0.73 | - | 0.80 | - | - | - | - | - | - |
| 3 | 4 | HUYNH THANH TUNG | A18KE4045 | 3SKEM | 70 | 0.70 | - | 0.60 | 0.83 | - | 0.90 | - | - | - | - | - | - |
| 4 | 4 | JASON WONG YE XUAN | A18KE0077 | 3SKEE | 79 | 0.87 | - | 0.70 | 0.77 | - | 0.90 | - | - | - | - | - | - |
| 5 | 4 | MOHD HAFEEZ BIN SHAHRIL | B19EE0041 | 3SEEL | 67 | 0.75 | - | 0.57 | 0.73 | - | 0.50 | - | - | - | - | - | - |
| 6 | 4 | MUHAMAD AMMAR FARHAN BIN ZULKEFLI | B19EE0032 | 3SEEL | 80 | 0.83 | - | 0.69 | 0.87 | - | 0.90 | - | - | - | - | - | - |
| 7 | 4 | MUHAMMAD HAIQAL BIN MOHD REDHUAN | A18KE0164 | 3SKEE | 81 | 0.84 | - | 0.76 | 0.80 | - | 0.80 | - | - | - | - | - | - |
| 8 | 4 | MUHAMMAD NAZIRUL IMAN BIN SARIJA | A18KE0186 | 3SKEE | 74 | 0.75 | - | 0.67 | 0.77 | - | 0.90 | - | - | - | - | - | - |
| 9 | 4 | NASREEN ASYILA BINTI SHAHARUDDIN | B19EE0043 | 3SEEL | 60 | 0.62 | - | 0.47 | 0.80 | - | 0.60 | - | - | - | - | - | - |
| 10 | 4 | NUR IFFAH ATHIRAH BINTI SUBRI | A18KE0230 | 3SKEE | 76 | 0.76 | - | 0.68 | 0.83 | - | 1.00 | - | - | - | - | - | - |
| 11 | 4 | NUR INAARA AIMAN BINTI FAHMI | A18KE0231 | 3SKEE | 73 | 0.66 | - | 0.73 | 0.80 | - | 0.90 | - | - | - | - | - | - |
| 12 | 4 | ZIYAD ANAS BIN ZAHARI | B19EE0048 | 3SEEL | 74 | 0.75 | - | 0.67 | 0.80 | - | 0.80 | - | - | - | - | - | - |

22

Chart Sheet

1. Chart Sheet plots the average PLO score, individual PLO score and grade distribution in charts.



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Troubleshooting

| No | Issue | Solution |
|----|--|---|
| 1. | Lecturer File: Assessment item not appear in the marks entry sheet (Assignment, Test, Quiz or Exam). | In PLO sheet, select again the category of the assessment item from the dropdown menu. |
| 2. | Lecturer File: PLO and CLO scores are greater than 1. | Make sure the entered marks is not greater than the maximum assessment mark. |
| 3. | Lecturer File: The PLOs does not show any score, but display a '-' sign. | Make sure one PLO is selected for each assessment, no less or more. |
| 4. | Coordinator File: PLO Score chart shows no data for the left chart. | Fill in the previous semester score in table 3 within the CASR sheet. |
| 5. | Coordinator File: Few column shows error message #REF after the lecturer file's link is written to the link column. | Click the cell with the #REF error message. Then, click allow access from the popup menu. |