

**CANDIDATE PARTICULARS**

Name: _____	Program: _____
Location: <input type="checkbox"/> JB <input type="checkbox"/> KL <input type="checkbox"/> PG	Enrollment: <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time
Email: _____	IC/Passport No: _____
Research Topic: _____	Handphone No: _____
Supervisor: _____	Research Methodology: <input type="checkbox"/> Completed <input type="checkbox"/> Currently Enrolled

**INSTRUCTIONS TO CANDIDATE AND EXAMINERS**

- Candidate must fill all particulars prior to assessment.
- Check the appropriate field for marks.
- Turnitin report must be **less than 30%**. Candidate must attach Turnitin report for overall project report.

**ASSESSMENT**

Project Methodology (PO3) – 10 Marks		
• Systematic methodology is presented. Objectives are fulfilled and <u>significant contributions</u> are highlighted	⑧ ⑨ ⑩	=
• Methodology of project is presented. Objectives are mostly fulfilled that value-add existing work.	④ ⑤ ⑥ ⑦	
• Methodology <u>partially fulfills</u> stated objectives or contains <u>plagiarized content</u> .	① ② ③	
Results and Analysis (PO2) – 10 Marks		
• Results are presented clearly with <u>comprehensive analysis</u> and evaluations that have been performed using relevant tools.	⑧ ⑨ ⑩	=
• Sufficient results are presented clearly and indicate that <u>sufficient analysis</u> and evaluation have been performed using relevant tools.	④ ⑤ ⑥ ⑦	
• <u>Insufficient results</u> are presented and/or <u>lack of analysis</u> or evaluation of data.	① ② ③	
Project Accomplishment (PO1) – 10 Marks x 1.5 = 15 Marks		
• Results showed that student have successfully designed a system, component or process and <u>achieved all project's objectives</u> . <u>Clear scientific reasoning</u> is provided to justify the findings of project.	⑧ ⑨ ⑩	x 1.5 =
• Results showed that student have <u>sufficiently managed</u> to design a system, component or process to <u>adequately solve the problem</u> presented.	④ ⑤ ⑥ ⑦	
• Results showed that the student has put <u>insufficient effort</u> to solve the problem presented, and/or the solution presented is not satisfactory.	① ② ③	
Lifelong Learning (PO6) – 5 Marks		
• Able to <u>identify significance</u> of proposed work in contrast to other works in literature, can identify its <u>limitation</u> and suggest <u>improvements</u> for future works.	④ ⑤	=
• <u>Sufficient</u> amount of critical review found or suggestion for improved future works.	② ③	
• <u>Insufficient</u> review related work and suggestion for future work found.	①	
Writing Skills (PO5) – 10 Marks x 2.5 = 25 Marks		
• Report is <u>well structured</u> , explains methodology well, <u>provides in-depth analysis</u> of results, and has clear <u>scientific reasoning</u> . Sentences easy to understand. <u>No grammatical errors</u> .	⑧ ⑨ ⑩	x 2.5 =
• Report is structured; methodology and <u>analysis</u> of results are present, but with unclear <u>scientific reasoning</u> . Report <u>well written</u> but occasionally some points are not easy to understand. <u>Some grammatical errors</u> present.	④ ⑤ ⑥ ⑦	
• Report <u>not well written</u> with many grammatical errors and <u>difficult to understand</u> . Missing critical elements of a good report.	① ② ③	
Code of Ethics (PO4) – 5 Marks		
• Adhere to academic <u>code of conducts</u> , made proper <u>citations</u> and gave <u>credits</u> to original authors.	③ ④ ⑤	=
• Contents of work were not <u>credited to original authors</u> , or plagiarized work was presented	① ②	
<b>Evaluator's comments/suggestions (use the other side of this page if required):</b>	<b>TOTAL MARKS</b>	
	70	
<b>Name and signature of supervisor/examiner:</b>	<b>Date:</b>	

## **FORMATTING GUIDELINES**

1. Follows all formatting rules described in the UTM Thesis guideline e.g. margins, line spacing.
2. References are properly formatted according to proper referencing style. All references are cited in text.
3. English abstract properly written and describes the work sufficiently.
4. Malay abstract properly written and adheres to the English abstract.
5. Clear and high quality graphics are used in text. (e.g. Flowchart, charts, figures etc.)
6. Equations are properly numbered and cited in text.